

## RE at PGHS

### Year 9

Messages from Year 11s past and present about why RE is a great GCSE to choose...

"It is enjoyable and the content is interesting, especially the themes."

"One thing I really enjoyed is that you get to learn a variety of new things about other people and their religions."

"RE opens up much more career pathways in future than you think! Any job that requires you to work with people or evaluate situations links to RE!"

What do you get to study for GCSE RE?

- The GCSE is split into 2 papers.
- Paper 1 focuses on the beliefs and practices of religions.
- Paper 2 applies the religious beliefs to different thematic issues.
- Each exam is 1 hour 45 minutes long and made up of 20 questions.
- The 20 questions are split evenly between the 4 topics on each paper. So, for each topic you will do a 1 marker, 2 marker (give), 4 marker (explain), 5 markers (explain) and a 12 marker (evaluate).

What did the Year 11s say about the exam papers...

"I like that in RE once you have learnt how to answer the 5 types of questions, you can just use that structure over and over again, it is just the content that changes."

"There is a lot of content to remember but I really like that we can reuse quotes from paper 1 in paper 2 so we don't have to learn too many. Instead we explain how they link to different issues so this makes it easier."

## AQA Topic Overview: Paper One

Christian Beliefs	Christian Practices	Islam Beliefs	Islam Practices
<p><b>KEY BELIEFS</b></p> <ul style="list-style-type: none"> <li>•<b>The nature of God:</b> omnipotent, loving and just, problem of evil and suffering</li> <li>•<b>The Oneness of God:</b> The Trinity: Father, Son and Holy Spirit.</li> <li>•<b>Creation:</b> (John 1:1-&amp; Genesis 1-3) role of Word and Spirit</li> <li>• <b>Afterlife (life after death)</b> resurrection, judgement, heaven and hell.</li> </ul> <p><b>JESUS CHRIST &amp; SALVATION</b></p> <ul style="list-style-type: none"> <li>• <b>Jesus Christ</b> – Son of God incarnation, crucifixion, resurrection and ascension</li> <li>• <b>Salvation</b> sin, original sin, the means of salvation (law, grace and Spirit), the role of Christ in salvation including the idea of atonement.</li> </ul>	<p><b>WORSHIP &amp; FESTIVALS</b></p> <ul style="list-style-type: none"> <li>•<b>Forms of Worship:</b> Liturgical, Non-Liturgical, informal, private, use of Bible</li> <li>•<b>Prayer:</b> Lord’s Prayer, Set, Informal</li> <li>•<b>Sacraments:</b> Baptism (Infant/Believers), Holy Communion / Eucharist</li> <li>•<b>Pilgrimage:</b> Lourdes &amp; Iona</li> <li>•<b>Celebrations:</b> Christmas &amp; Easter</li> </ul> <p><b>ROLE OF THE CHURCH</b></p> <ul style="list-style-type: none"> <li>•<b>Local Community:</b> Food banks, Street Pastors</li> <li>•<b>Church Growth:</b> Mission, Evangelism</li> <li>•<b>Worldwide Church:</b> Reconciliation, Persecution, Charity (CAFOD / Christian AID / Tearfund)</li> </ul>	<p><b>KEY BELIEFS</b></p> <p>(Six Articles of Faith in Sunni Islam and Usul-ad-Din in Shia Islam)</p> <ul style="list-style-type: none"> <li>•<b>Tawhid:</b> Oneness of God (Quran Surah 112)</li> <li>•<b>Nature of God:</b> Omnipotence, Beneficence, mercy, fairness, justice (Adalat), Transcendence, Immanence (relationship with world)</li> <li>•<b>Angels:</b> (Nature &amp; Role) Jibril, Mika’il</li> <li>•<b>Predestination:</b> Human Freedom, Day of Judgement</li> <li>•<b>Akhirah</b> (Life after Death) Human-Responsibility, accountability, resurrection, heaven &amp; hell</li> </ul> <p><b>AUTHORITY</b></p> <ul style="list-style-type: none"> <li>• <b>Risalah: (Prophethood)</b> Adam, Ibrahim, Muhammad</li> <li>•<b>Holy Books: Revelation</b> Quran, Torah, Psalms, Gospels, Scrolls of Abraham</li> <li>•<b>Imamate</b> (Shia) twelve Imams, leadership</li> </ul>	<p><b>WORSHIP</b></p> <p>(Five Pillars of Sunni Islam and Ten Obligatory Acts of Shia Islam)</p> <ul style="list-style-type: none"> <li>•<b>Shahadah:</b> Declaration of faith</li> <li>•<b>Salah:</b> (Prayer) Times, directions, ablution (wudu), rak’ahs (movements), recitations, home, mosque, elsewhere</li> <li>•<b>Jummah:</b> (Friday Prayer)</li> </ul> <p><b>DUTIES &amp; FESTIVALS</b></p> <ul style="list-style-type: none"> <li>•<b>Sawm: (Fasting)</b> Ramadan, duties, benefits, exceptions, Night of Power (Quran Surah 96:1-5)</li> <li>•<b>Alms: Zakah &amp; Khums</b> how / why, benefits</li> <li>•<b>Haji</b> (Pilgrimage to Makkah) Sites – Ka’aba, Mina, Arafat, Muzdalifah and actions performed there</li> <li>•<b>Jihad</b> (struggle) Greater, Lesser</li> <li>•<b>Festivals</b> Id-ul-Adha, Id-ul-Fitr, Ashura</li> </ul>

## AQA Topic Overview: Paper TWO

Theme A: Relationships & Family	Theme B: Religion & Life	Theme D: Peace & Conflict	Theme E: Crime & Punishment
<p><b>SEX, MARRIAGE, DIVORCE</b></p> <ul style="list-style-type: none"> <li>•<b>Human Sexuality</b> heterosexual, homosexual</li> <li>•<b>Sexual Relationships</b> before &amp; outside of marriage</li> <li>•<b>Contraception</b> methods, family planning</li> <li>•<b>Marriage &amp; Divorce</b> nature, purpose, cohabitation, remarriage, compassion, vows</li> </ul> <p><b>FAMILIES &amp; GENDER EQUALITY</b></p> <ul style="list-style-type: none"> <li>•<b>Nature of Families</b> parents, children, extended, nuclear</li> <li>•<b>Purpose of Families</b> procreation, stability, protection, educating faith</li> <li>• <b>Contemporary Family Issues</b> same-sex, polygamy, roles of men and women,</li> <li>•<b>Gender</b> equality, prejudice, discrimination</li> </ul>	<p><b>ORIGINS &amp; VALUE OF UNIVERSE</b></p> <ul style="list-style-type: none"> <li>•<b>Origins</b> relationship between religious / scientific theories (Big Bang)</li> <li>•<b>Value</b> duty of protection, stewardship, dominion, responsibility, awe and wonder.</li> <li>•<b>Use &amp; Abuse of Environment</b> natural resources, pollution</li> <li>•<b>Use &amp; Abuse of Animals</b> animal experimentation, food</li> </ul> <p><b>ORIGINS &amp; VALUE OF HUMAN LIFE</b></p> <ul style="list-style-type: none"> <li>•<b>Origins</b> relationship between religious / scientific theories (Evolution)</li> <li>•<b>Value</b> Sanctity vs Quality of life</li> <li>•<b>Abortion</b> situations, risk to mother’s life</li> <li>•<b>Euthanasia</b> different forms, situations</li> <li>•<b>Afterlife</b> theories, impact on human life</li> </ul>	<p><b>VIOLENCE, TERRORISM, WAR</b></p> <ul style="list-style-type: none"> <li>•<b>Key Terms</b> peace, justice, forgiveness, reconciliation</li> <li>•<b>Protest</b> violent vs peaceful, terrorism</li> <li>•<b>Reasons for War</b> greed, self-defence, retaliation, religion</li> <li>•<b>Types of War</b> criteria for just and holy</li> <li>•<b>Pacifism</b> different types, peacemakers</li> </ul> <p><b>21<sup>st</sup> CENTURY CONFLICT</b></p> <ul style="list-style-type: none"> <li>•<b>Nuclear Weapons</b> WOMD, nuclear deterrence</li> <li>•<b>Peace-Making</b> religious peace makers</li> <li>•<b>Victims of War</b> responses, charity</li> </ul>	<p><b>CAUSES OF CRIME</b></p> <ul style="list-style-type: none"> <li>•<b>Attitudes to Law Breakers</b> good and evil intentions, committing crime &amp; suffering for greater good</li> <li>•<b>Reasons for Crime</b> poverty, upbringing, mental illness, addiction, greed, hate, opposition to unjust laws</li> <li>•<b>Types of Crime</b> hate crime, theft, murder</li> </ul> <p><b>PUNISHMENT</b></p> <ul style="list-style-type: none"> <li>•<b>Aims</b> retribution, deterrence, reformation</li> <li>•<b>Treatment of Criminals</b> prison, corporal, punishment, community service</li> <li>•<b>Forgiveness</b> second chances, only God can judge</li> <li>•<b>Death Penalty</b> ethical arguments, principle of utility and sanctity of life</li> </ul>

## Year 10

The current Year 11 wanted to share their top RE revision tips with you ahead of your mock exams. The year 11s are currently doing brilliantly so I strongly recommend taking on board their great advice!

"Try to learn and remember many different quotes and do a range of practice questions."

"Now is a good time to start practicing different revision techniques to find out what works best for you. RE has loads of options, Sharepoint, practice questions, flashcards."

"YouTube videos are really helpful for RE - Ben Wardle is your new best friend."

"Learn the exam structures - it gets easier once you learn these."

"Don't leave revision until the last day, try to spread it out, so gradually start revising now whilst you're still in year 10".

"Try not to put too much stress and pressure on yourself, this mock will teach you what you can and can't do, you still have 2 more mocks after this to improve before the real thing!"

## What's on your mock?

Christian Beliefs	Islam Beliefs
<p><b>KEY BELIEFS</b></p> <ul style="list-style-type: none"> <li>•<b>The nature of God:</b> omnipotent, loving and just, problem of evil and suffering</li> <li>•<b>The Oneness of God:</b> The Trinity: Father, Son and Holy Spirit.</li> <li>•<b>Creation:</b> (John 1:1-&amp; Genesis 1-3) role of Word and Spirit</li> <li>• <b>Afterlife (life after death)</b> resurrection, judgement, heaven and hell.</li> </ul> <p><b>JESUS CHRIST &amp; SALVATION</b></p> <ul style="list-style-type: none"> <li>• <b>Jesus Christ</b> – Son of God incarnation, crucifixion, resurrection and ascension</li> <li>• <b>Salvation</b> sin, original sin, the means of salvation (law, grace and Spirit), the role of Christ in salvation including the idea of atonement.</li> </ul>	<p><b>KEY BELIEFS</b></p> <p>(Six Articles of Faith in Sunni Islam and Usul-ad-Din in Shia Islam)</p> <ul style="list-style-type: none"> <li>•<b>Tawhid:</b> Oneness of God (Quran Surah 112)</li> <li>•<b>Nature of God:</b> Omnipotence, Beneficence, mercy, fairness, justice (Adalat), Transcendence, Immanence (relationship with world)</li> <li>•<b>Angels:</b> (Nature &amp; Role) Jibril, Mika'il</li> <li>•<b>Predestination:</b> Human Freedom, Day of Judgement</li> <li>•<b>Akhirah</b> (Life after Death) Human-Responsibility, accountability, resurrection, heaven &amp; hell</li> </ul> <p><b>AUTHORITY</b></p> <ul style="list-style-type: none"> <li>• <b>Risalah: (Prophethood)</b> Adam, Ibrahim, Muhammad</li> <li>•<b>Holy Books: Revelation</b> Quran, Torah, Psalms, Gospels, Scrolls of Abraham</li> <li>•<b>Imamate</b> (Shia) twelve Imams, leadership</li> </ul>

You will have 1 hour to complete your mock exam.

There will be 5 questions on each topic.

The questions will be a 1 marker, 2 marker, 4 marker, 5 marker and 12 marker for each topic (just like your knowledge checks).

## GCSE Top Tips

### Important dates and exams

- Year 10 April Mock: Christian Beliefs and Islam Beliefs (1 hour)
- Year 11 REAL paper 1: Thursday 9<sup>th</sup> May (1 hour 45)
- Year 11 REAL paper 2: Thursday 16<sup>th</sup> May (1 hour 45)

### Reminders

What does a paper look like?

- Paper One - <https://filestore.aqa.org.uk/resources/rs/AQA-806213-SQP-S1.PDF>

<https://filestore.aqa.org.uk/resources/rs/AQA-806215-SQP-S2.PDF>

- Paper Two - <https://filestore.aqa.org.uk/resources/rs/AQA-80622A-SQP-S2.PDF>

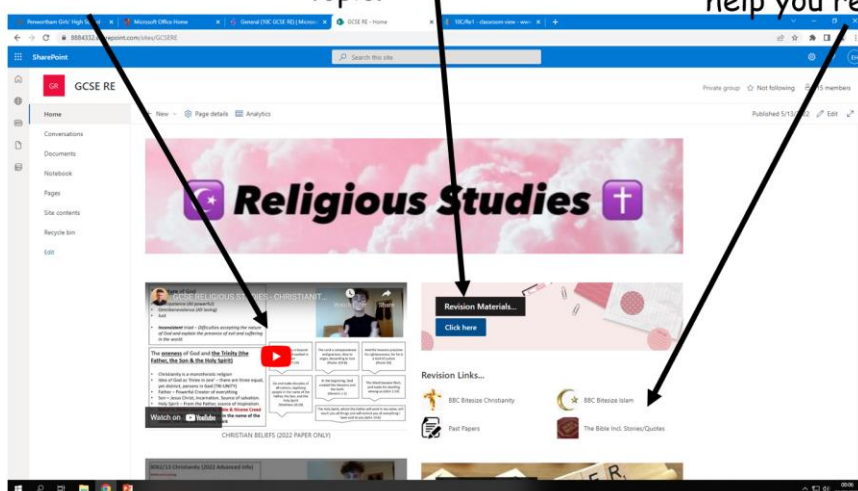
### The best revision resources...

- YOUR BOOK
- Your past papers
- Revision Guide
- Work Book
- <https://8884332.sharepoint.com/sites/GCSERE>

Here you will find songs that help teach about key RE beliefs and teachings that are relevant to the GCSE.

Here you will find revision materials including knowledge organisers for each topic.

Here you will find links to the relevant BBC bitesize pages to help you revise.



*Miss Hollier's top tip: "The best way to revise for RE is to practise, practise, practise! Whether it's a question from your revision guide, work book, online or from class. The best thing you can do to revise is to practise in timed conditions and give your answers to me for marking and feedback."*