

	Year 7	Year 8	Year 9
Enquiry Question	<b>1. How do historians know about life in Anglo-Saxon England?</b>	<b>1. What was significant about the Stuarts?</b>	<b>1. How similar were the people who campaigned for female suffrage?</b>
Conceptual Focus	Evidence	Significance	Similarity and difference
National Curriculum Links	<i>the study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066 a study of an aspect or site in local history dating from a period before 1066</i>	<i>the development of Church, state and society in Britain 1509-1745</i>	<i>challenges for Britain, Europe and the wider world 1901 to the present day</i>
Enquiry Question	<b>2. How far did life change in England after 1066?</b>	<b>2. How far did the lives of Americans change between 1600-1900?</b>	<b>2. What was significant about the Second World War?</b>
Conceptual Focus	Change and Continuity	Change & Continuity	Significance
National Curriculum Links	<i>the development of Church, state and society in Medieval Britain 1066-1509</i>	<i>ideas, political power, industry and empire: Britain, 1745-1901</i>	<i>challenges for Britain, Europe and the wider world 1901 to the present day</i>
Enquiry Question	<b>3. Why and how did people rebel against medieval kings?</b>	<b>3. Why and how did Preston have its own revolution?</b>	<b>3. Why and how did the Holocaust happen?</b>
Conceptual Focus	Cause and consequence	Cause and consequence	Cause and consequence
National Curriculum Links	<i>the development of Church, state and society in Medieval Britain 1066-1509</i>	<i>ideas, political power, industry and empire: Britain, 1745-1901 a local history study</i>	<i>challenges for Britain, Europe and the wider world 1901 to the present day</i>
Enquiry Question	<b>4. How different were the lives of medieval people?</b>	<b>4. How do historians know about life in 19<sup>th</sup> Century Preston?</b>	<b>4. How far did life change in Britain during the 1960s?</b>
Conceptual Focus	Similarity and difference	Evidence	Change & Continuity
National Curriculum Links	<i>the development of Church, state and society in Medieval Britain 1066-1509</i>	<i>ideas, political power, industry and empire: Britain, 1745-1901 a local history study - a study over time, testing how far sites in their locality reflect aspects of national history</i>	<i>challenges for Britain, Europe and the wider world 1901 to the present day</i>
Enquiry Question	<b>5. What was significant about the Reformation?</b>	<b>5. How similar were people's experiences of the First World War?</b>	<b>5. How do historians know about life in Communist Europe?</b>
Conceptual Focus	Significance	Similarity and difference	Evidence
National Curriculum Links	<i>the development of Church, state and society in Britain 1509-1745</i>	<i>challenges for Britain, Europe and the wider world 1901 to the present day</i>	<i>at least one study of a significant society or issue in world history and its interconnections with other world developments</i>