

**English Programme of Study – GCSE English Literature and English Language  
(Exam Board: AQA)**

English Language	English Literature
<p>Unit 1 Explorations in Creative Reading and Writing (fiction):</p> <ul style="list-style-type: none"> <li>critical reading and comprehension</li> <li>language analysis</li> <li>structural analysis</li> <li>evaluation</li> </ul> <p>Unit 2 Writers’ Viewpoints and Perspectives (non-fiction):</p> <ul style="list-style-type: none"> <li>critical reading and comprehension</li> <li>summary and synthesis</li> <li>language analysis</li> <li>comparison</li> </ul> <p>Non-exam assessment – a spoken language presentation</p>	<p>Shakespeare Text:</p> <ul style="list-style-type: none"> <li><i>Romeo &amp; Juliet</i></li> </ul> <p>Poetry:</p> <ul style="list-style-type: none"> <li>Love &amp; Relationships Anthology</li> <li>Unseen Poetry</li> </ul> <p>Modern Text:</p> <ul style="list-style-type: none"> <li>Willy Russell’s <i>Blood Brothers</i></li> </ul> <p>Literary Heritage Text:</p> <ul style="list-style-type: none"> <li><i>A Christmas Carol</i></li> <li>OR</li> <li><i>Jekyll &amp; Hyde</i></li> </ul>
<b>Autumn Term (Year 10)</b>	<b>Autumn Term (Year 10)</b>
<p>The first term focuses on building knowledge and understanding for both paper 1 (fiction) and paper 2 (non-fiction). We co-teach reading and writing to develop students’ ability to write in different genres for different audiences, purposes and with varying levels of formality.</p> <p>The materials used link thematically to the chosen literature texts.</p>	<p>We begin Literature with the study of the Shakespeare text: <i>Romeo &amp; Juliet</i>, and also begin to look at how to approach unseen poetry.</p>
<b>Spring Term (Year 10)</b>	<b>Spring Term (Year 10)</b>
<p>We continue to develop knowledge and understanding required for both paper 1 and 2 of the language exam. We continue to co-teach reading and writing to develop students’ ability to write different genres for different audiences, purposes and with varying levels of formality.</p> <p>The materials used link thematically to the chosen literature texts.</p>	<p>We study the poetry anthology and unseen poetry.</p>

<b>Summer Term (Year 10)</b>	<b>Summer Term (Year 10)</b>
Continuation of development of knowledge and understanding required for both paper 1 and 2 of the language exam.  The materials used link thematically to the chosen literature texts.	In this term, students will study the modern text: <i>Blood Brothers</i> .
<b>Autumn Term (Year 11)</b>	<b>Autumn Term (Year 11)</b>
The first term focuses on further building and embedding knowledge and understanding for paper 1 (fiction) and paper 2 (non-fiction).  Students will also work on a formal presentation or debate for their NEA assessment. This must be recorded and is a compulsory part of the course.	In this term, students will continue the study of the Poetry Anthology: <i>Love &amp; Relationships</i> and unseen poetry. They will also study the 19 <sup>th</sup> century set text: <i>A Christmas Carol</i> or <i>Jekyll &amp; Hyde</i> .  Students should be revising the Shakespeare text ( <i>Romeo &amp; Juliet</i> ) and the modern text ( <i>Blood Brothers</i> ) from Y10 in preparation for their mock exams in November.
<b>Spring Term (Year 11)</b>	<b>Spring Term (Year 11)</b>
This term continues to focus on further building and embedding knowledge and understanding for paper 1 (fiction) and paper 2 (non-fiction).	In this term, students will study the remainder of the Poetry Anthology: <i>Love &amp; Relationships</i> in preparation for their mock exams.  Students should also be revising the 19 <sup>th</sup> century text ( <i>A Christmas Carol</i> or <i>Jekyll &amp; Hyde</i> ) in preparation for the mock exams.
<b>Summer Term (Year 11)</b>	<b>Summer Term (Year 11)</b>
Revision and exam preparation for paper 1 and paper 2.  Individual class teachers will design a bespoke program to support their students in the run-up to the final exams.	Revision and exam preparation for all set texts.  Individual class teachers will design a bespoke program to support their students in the run-up to the final exams.