

# Penwortham Girls' High School



Additional Information 2023/2024



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## Our Mission is:

To prepare articulate, questioning, tolerant and independent women for the future.

## Our School Values are:

Curiosity, Compassion, Ambition, Resilience, Dignity and Social Responsibility.

# Introduction



Dear Parents

Penwortham Girls’ High School is a maintained, 11-16, comprehensive school that has served Penwortham and surrounding areas since 1954.

We aim to develop young women confident in their ability to learn, and able to adapt their learning to new situations.

As a comprehensive school we cater for the full ability range and are proud of our continued success in ensuring achievement for all our students. We believe our school is a thinking, caring school and a good place to grow up in!

We hope that the contents of this prospectus will give you all the information you require when beginning to make the important decisions about your daughter’s secondary education.

**Mrs K Pomeroy, Headteacher**

## Head Girl and Deputy Head Girls’ Welcome

Hi! My name is India, and I’m delighted to be appointed as Head Girl for the academic year 2023/2024. I have grown and excelled in the Penwortham Girls’ community, and it’s both an honour and a privilege to be given this role. Not only have I been pushed to achieve academically, but I have also had countless opportunities to express my creativity through performing arts and other artistic subjects. I hope to make my peers and teachers proud whilst in the role of Head Girl, and I hope to have a positive impact on every student at Penwortham Girls’ High School during my final year.



Hello! I’m Libby and I’m delighted to be appointed to the role of Deputy Head Girl at Penwortham Girls’. Since starting in Year 7, the school has provided me with so many great opportunities, and I am really looking forward to helping the school to continue to provide these opportunities for future generations of students. PGHS is a school which pushes its students to be their very best and nurtures them both academically and as individuals. Our school is a lovely community to be a part of, which has really helped me grow and challenge myself into becoming a confident, hard-working student. I can’t wait to work alongside my peers and make our school even better!



Together, we would love to further promote our core school values and be ambassadors for Penwortham Girls’, both in school and beyond. We believe PGHS is an exceptional school, and we are so excited to take on the roles of Head Girl and Deputy Head Girl.

**Head Girl: India Deputy Head Girl: Libby**

**“The curriculum provides many engaging opportunities for students to explore the values of tolerance, democracy and other elements which prepare them particularly well for life in modern Britain.”**

(Ofsted)

## The Curriculum

***“The curriculum is well designed to meet the needs of students in developing their basic skills and making the best of their individual talents.” OFSTED***

The core purpose of our curriculum is to nurture and instil the values and qualities outlined in our Mission Statement; to prepare articulate, questioning, tolerant and independent women for the future. Our students are not merely well equipped for external examinations, but they are empowered to be active, engaged and resilient citizens in modern Britain. As an all-girls school, we ensure our students understand there are no limits to what they can achieve, from scientist to engineer, entrepreneur to CEO. Every door is open.

We offer a rigorous three-year Key Stage 3 programme that ensures a firm grounding in a wide range of subjects, leading to more informed choices at Key Stage 4. Most of our students pursue the English Baccalaureate, alongside a wide choice of creative, practical and vocational subjects, because we believe it matches both theirs and our aspirations, placing them on level terms with high-performing students elsewhere.

Our curriculum also lies beyond the classroom, enabling students’ personal growth and development through our exciting and engaging extra-curricular programme.

In Year 7 the girls are taught in their tutor groups for some lessons, while Mathematics, Science, English, and Modern Foreign Languages, are taught in ability sets from September, based on prior achievement and our own baseline assessments. In Years 8 & 9, setting is introduced for most subjects and this allows girls to be placed in the group best suited to their individual needs in each subject. Students who may need additional support to achieve their potential in Mathematics or English may have a bespoke timetable that allows for intervention in these areas to accelerate their progress.

Specialist help is provided by the Learning Support Department for students whose needs are not fully met by the normal mainstream curriculum. Learning Support takes place with small groups or individuals, either in the normal lessons or, where more intensive support is required to help a student learn, in timetabled Powerful Knowledge sessions.

Parents are regarded as full partners in the support programme and are welcome to contact the SEN Co-ordinator at any time.

### Years 7, 8 and 9

All students will study the following curriculum:

- English
- Mathematics
- Science
- Art
- Life Skills
- Technology & Essential Knowledge
- German / French
- Geography
- History
- Computing
- Music
- Physical Education / Dance
- Religious Education

### Years 10 & 11

All students follow public examination courses usually leading to GCSE or GCSE equivalent vocational qualifications and for a small number of students, vocational based qualifications are available in collaboration with local colleges and appropriate providers. The curriculum is evaluated regularly and additional qualifications may be offered if suitable.

The in-school programme of study for Years 10 and 11 comprises a compulsory core of:

- English (Language and Literature)
- Mathematics
- Science

In addition, girls follow non examination courses in:

- Physical Education
- Life Skills

Together with 4 additional subjects at present chosen from:

- Art
- Dance
- Drama
- French
- German
- Geography
- BTEC Health and Social Care
- History
- Computer Science
- BTEC Enterprise
- Music
- Physical Education
- Religious Studies
- Separate Sciences (Biology, Chemistry, Physics)
- Technology (Food Preparation and Nutrition, Product Design and Textiles)
- Photography

# Homework

We set homework for all students. The amount of time required increases as the students progress through the school. The tasks will not always require writing: observation, learning, reading, planning and researching may be included.

Homework requirements in Years 10 and 11 are more varied than in Lower School. Details of these requirements, examinations boards, course details and assignments deadlines are provided each year.

All students are issued with Planners to help them to organise their homework time. Homework is set online by teachers, with access for students and parents, using 'Class Charts.'

## Sex and Relationships Education (SRE)

Sex and Relationships Education is part of the curriculum for all students and is taught as modules through our Life Skills programme at both KS3 and KS4 and is concerned with the development of the whole person. All lessons are presented in the context of personal morality, the importance of informed choice and the value of family life.

Specific Sex and Relationships Education lessons are provided. Parents have the right to withdraw their daughters from these lessons and should contact the school in writing to do so.

## Careers Information Advice & Guidance

The school has a well-organised and resourced Futures Programme which is actively involved in the curriculum. Careers guidance is readily available, and we offer Independent Advice and Guidance to all our students (delivered by Career North). Careers education begins in Year 7 and increases in Year 9 prior to the Futures Evening when girls choose their subjects for KS4.

A range of opportunities are offered to encourage girls to think carefully about their future and to have aspirations. Amongst other things, we arrange visits to universities and invite former students to come in and talk about their chosen careers. We also host a vast range of employer-led workshops during our annual Festivals, as well as running work experience for Year 10 students.

The school has good links with the local Sixth Forms and Further Education Colleges. We believe the girls' choices should be informed and thus careers advice and college Sampling Days are arranged.

## Religious Education

Religious Education is taught across all year groups at Penwortham Girls' High School. In each year, curriculum time is spent teaching all of the major world religions: Christianity, Islam, Buddhism, Hinduism, Judaism and Sikhism. However, we also cover belief systems such as Humanism and study atheist perspectives on morality.

Religious Education at Penwortham Girls' High School is non-sectarian; taught from a purely academic perspective and allows girls to discuss religious as well as non-religious views on key issues. Some of the moral and ethical issues we study are The Existence of God, War & Peace, Human Rights & Democracy, Life & Death and Inspirational People. Girls from all faith and non-faith backgrounds should feel comfortable to voice their opinions and their beliefs, no matter what they are.

Parents may exercise their right to withdraw their daughter from Religious Education lessons, and from Acts of Collective Worship. To do so they should write to the Chair of Governors.

“Homework is set regularly and students complete it to a very high standard. It reinforces what has already been learned, deepens students' understanding and also stretches their thinking and their application of skills and understanding. It is marked regularly and has a good impact on learning.”

OFSTED 2014



## Student Voice

Student Voice is one of the guiding principles of life at Penwortham Girls' High School. We have a long-standing tradition of involving students in the decision-making process and this has evolved to create a more bespoke programme in which students have taken on the role of partners in school development. Student Voice is a key component in creating the classroom of the future.

### The School Council

Each form has an elected representative on the Council which meets every half term.

Our School Council is led by our Head and Deputy Head Girl and a further six girls who form our Student Leadership Team. Each student champions one of our eight action groups supported by a member of the Senior Leadership Team. The action groups are as follows:

**Charities:** Students work together throughout the year to promote and organise events to support local, national and international charities chosen by our whole school community.

**Creative Minds Council:** Students represent the creative subjects (Art, Drama, Dance and Music) and work together to organise events throughout the year which promote the importance of these subjects within and beyond the classroom.

**Environment:** Students champion local, national and international environmental issues and work together to improve the school environment.

**Happy Minds Council:** Students work together to promote positive attitudes towards mental health.

**Participation:** Students act as ambassadors for each subject within school promoting participation in a wide range of extra-curricular activities.

**Respect Council:** Students work together to promote equality and diversity across the school thus creating respect for all.

**Revision for All:** Students share and promote revision strategies with each other across the school community.

**Teaching and Learning:** Students work alongside staff to promote positive attitudes towards learning.

## Pastoral Care

Our approach to pastoral care aims to create students who are compassionate and resilient, who always treat others with dignity, and who understand their social responsibility in helping to create a tolerant school community, where everyone can succeed. To achieve these core values, we have an ethos based on a culture of encouragement, cooperation, and support, based on mutually respectful relationships.

Our pastoral provision aims to ensure all our students feel happy and secure when in school. To achieve this aspiration, we offer extensive support to students facing emotional, health and wellbeing challenges; this includes a team of Mental Health First Aiders, a trained counsellor and a specialist area of school (The Haven) which provides a safe space for those experiencing particularly challenging circumstances. In addition to Heads of Year, our pastoral team also includes a Pastoral Support Worker and A Family Support Worker.

The school has an Anti-Bullying Policy which reflects the aims of the school and defines bullying as the wilful, conscious desire to hurt or frighten someone. We take online safety very seriously, with regular advice and guidance offered in a variety of ways to all members of our school community. Incidents of online bullying, involving our students, are tackled by the school.

### Buddy Groups

Every student gets a buddy when they join us in Year 7 and becomes part of a bigger group, comprised of students across years 7 to 11 who have all been buddies to each other. This really helps our students to settle into school life and gives every student a few friendly and familiar faces in other years. These groups come together on a regular basis to raise money for charity, complete voluntary work and community action projects.



“Students are very courteous, considerate and polite to each other and to adults”

“Parents, students and staff have very positive views about the standard of behaviour in the school.”

“Students’ behaviour and attitudes to learning are excellent.”

OFSTED 2014

# Tutor Groups

On entry to school, each girl is placed in a tutor group which meets each day for registration, tutorial and a programme of form activities. The tutor is responsible for the day-to-day welfare of the girls in their tutor group.

Each Tutor Team is led by a Head of Year. Your daughter's tutor and Head of Year will move up through the high school with your daughter, allowing continuity of support and leading to the development of strong / positive pastoral relationships. Each year group is also overseen by a member of our Senior Leadership Team, who will ensure each year maintains a strong ethos and focus.

# Rewards

All rewards are recorded on Class Charts. Parents can access this software to see how their daughter is working / performing in her different subjects. Students' achievements are acknowledged through the awarding of medals. These medals celebrate attributes, such as creative thinking, or specific skills, such as the accurate use of vocabulary. Our rewards reflect the process not the outcome. Each reward is also attached to one of our core values to help the students to understand the importance of these values to their development, growth and success.

Motivation is an important factor in determining success in school and the rewards system is designed to encourage students to develop the positive behaviours which we believe are essential for success in school. Medals are awarded to students who demonstrate commitment, resilience and imagination; who throw themselves into collaborative tasks and take the time to coach classmates; who ask intriguing questions and write thoughtful and original responses.

The 'PGHS Passport to Success' acknowledges student commitment both within and beyond school. Students use their passport to record their successes throughout the year, with target tasks linked to each of our core values. Students who meet / complete all the activities associated with a particular core value, receive an additional certificate to acknowledge their achievements in this area.

# Facilities

Our school has been included in Round 3 of the Department for Education's School Rebuilding Programme and following extensive surveys and investigations we can confirm that this means that we will have a brand new school building. As you can imagine, this will be a long process and we are entering into a planning and design phase, with the hope of being in the new school by the end of 2025.

We have continually invested in our facilities and benefit from:

- Five well-equipped modern Science Laboratories
- A Music Technology Suite with a Recording Studio and Practice Rooms
- Modern and well-equipped Technology Rooms accommodating:
  - Textiles
  - Graphics
  - Product Design
  - CAD/CAM
  - Food
- Well-resourced Library with Careers Resources and ICT Facilities
- Two modern, light and spacious Art Rooms
- 4 well equipped modern ICT Suites with sets of laptops and iPads for use in classrooms
- Light classrooms designed for:
  - English
  - Humanities
  - Mathematics
  - Modern Languages
  - Music
- Gymnasium and extensive playing fields, netball and tennis courts, and recently refurbished changing rooms
- Dance Studio
- Drama Studio
- 3 purpose-built Humanities classrooms and Outdoor Learning Area
- Performance space with green screen technology
- Modern dining facilities
- CPD Training Suite
- Lift
- Specialist spaces for SEND and pastoral support, such as The Haven and Inspiration Station

# Learning Support & SEND

Parents wishing to discuss their daughter's specific needs before making an application to the school may do so by contacting our Special Educational Needs Coordinator (SENCO), Mrs McGibbon ([k.mcgibbon@penworthamgirls.lancs.sch.uk](mailto:k.mcgibbon@penworthamgirls.lancs.sch.uk)). Parents of students with SEND are also encouraged to visit our website where our local offer and accessibility plan can be accessed. These documents provide detailed guidance on the support we can offer students with SEND.

Parents of students with SEND who gain a place at our school will be invited to meet with our SENCO during the Summer term prior to admission to discuss their child's additional needs and to ensure an appropriate transition plan is in place.

MOTHS (Moving on to High School) is offered to all students with additional needs in the Summer term of Year 6.

“Attendance is now above average and persistent absence is well below average. The school has a strong focus on attendance and on improving students’ attendance still further.”

OFSTED 2014

## Partnership with Parents

We keep parents fully informed of their child’s progress and behaviour through the Class Charts app which ‘live’ reports the awarding of medals (for positive behaviours) and concerns. When problems occur, it is usual for parents to be involved from an early stage. In return, we ask parents to support decisions made by the school. We believe our success as a school is based on positive relationships between students, parents, staff and governors. We know students are happiest, and make the most progress, when school and parents work in close partnership.

We encourage partnership with parents to create the conditions most likely to lead to all-round educational success. Parents are encouraged to contact the school and a list of our contacts is published on the school website. Please note, we always warn parents that an immediate reply is unlikely, however, we always endeavour to reply within two working days. We run a highly effective Parent Council, where parents can work with members of our Senior Leadership Team to shape school policies.

All girls complete regular assessment tasks in line with the school marking policy and in addition undertake some formal tests. Teaching staff use this data to produce information for parents which the school will communicate via a report or monitor. Parents will receive feedback about their daughter’s progress at least once per term.

The information is used in school to track girls’ progress throughout the year and allows the school to identify those students who may need extra help and assistance to keep on track. Parents may also contact the Head of Year if they have any concerns regarding their daughter’s progress or any other issue relating to life in school.

## Attendance

Regular school attendance and excellent punctuality are important parts of our Safeguarding Policy. We liaise closely with Children’s Integrated Services to promote the welfare and well-being of all young people in our care. Our Attendance Improvement Worker works closely with families to help promote good attendance. We cannot emphasise too strongly the need for good attendance and punctuality. Every student at PGHS is set the target of achieving at least 97% attendance. Unauthorised absence will be recorded in line with government and local authority guidance and could result in the issuing of a penalty notice.

## School Meals & Healthy Schools

A wide variety of hot and cold food is provided each day at break and lunchtime. Alternatively, students may bring packed lunches. All students must stay on the school premises at lunchtime.

Students with specific dietary requirements can be catered for by our team on request.

The food available from the school dining room is of a high nutritional standard and the concept of healthy lifestyles is promoted, for example through Food Technology and Life Skills lessons. We have also been awarded ‘Bronze’ as part of the Department for Education Healthy Schools Rating Scheme, which recognises schools’ contribution to supporting students’ health and wellbeing.

## Before and After School Provision

We provide a breakfast service in our dining room from 8.15am every day, accessible to all students. Students are supervised by a member of staff until the bell goes at 8.45am.

We also have staff supervision in the library after school till 4.15pm, so students who wish to access the library, including the computers, may remain in school till then.

## Admission to the School

We are a community high school, and we admit 160 students into Year 7 each year.

Parents are expected to apply for places via Lancashire’s online system at [www.lancashire.gov.uk](http://www.lancashire.gov.uk) (search for ‘school admissions’). This will go live from September to October 2023. Parents whose children are not attending a Lancashire primary school should contact the Student Access Team at Lancashire County Council.



# Travelling to Penwortham Girls' High School

## School Bus Services

Service Number /Details	Route	Operator
<p>680 Accessible to Penwortham Girls' students who will be boarding along the service route.</p> <p>Bus Pass Holders Only</p>	<p>Hesketh Bank Shore Road 0739 – Tarleton Cock &amp; Bottle 0750 – Much Hoole Bangla Fusion 0755 – Walmer Bridge Star Garage 0757 – Walmer Bridge Inn 0759 – Walmer Bridge Junction Garage 0801 – Longton Golden Ball 0805 – Longton Shirley Lane 0810 – New Longton School 0818 – Penwortham Plough Inn 0824 – Penwortham Girls' High School 0830 (same journey in reverse from 1530)</p>	<p>AVA Coaches</p>
<p>PGHS1 (Private Service provided by school)</p> <p>Accessible to all Penwortham Girls' students who will be boarding along the service route. Passes accepted from the school only.</p>	<p>Euxton The Bay Horse 0735 - Euxton The Talbot 0737 – Chorley Long Copse/Chancery Road 0747 – Chorley Doorway to Value A6 0752 - Clayton-le-Woods Lancaster Lane 0805 – Leyland Queens Hotel 0812 – Farington Centurion Way 0814 – Lostock Hall Methodist Church 0820 – Lostock Hall Pleasant Retreat 0822 - Penwortham Bee Lane 0824 - Penwortham Post Office Leyland Lane 0826 – Penwortham Girls High School 0835 (same journey in reverse from 1530)</p>	<p>Coastal Coaches of Warton</p>

For more information about School Bus Services/Home to School travel contact School Traveline on **0871 200 2233** Lancashire County Council School Transport Service **0300 123 6738**

In addition, there is access to public transport to and from Preston. Please note all public service bus times are taken from the most recently published public bus timetables. For up-to-date information please contact service providers.





## Travelling to Penwortham Girls' High School

Service Number	Route	Operator
2 Southport to Penwortham	Southport Duke Street 07:07 – Churchtown Traffic Lights – Crossens, Plough Hotel – Banks Hoole Lane – Hesketh Bank Shore Road – Tarleton cock and Bottle – Much Hoole Smithy Inn – Walmer Bridge Inn – Longton Booths – Hutton Anchor Inn 08.11 approx – Penwortham Library 08:30 approx Return Journey from 16:01 from Penwortham Library	Stagecoach Merseyside and South Lancashire. Head Office, Gillmoss Bus Depot, East Lancashire Road, Liverpool, L11 0BB Traveline: on 0871 200 22 33 For Lost Property Preston depot: 01772 255777 Email: enquiries.merseyside@stagecoachbus.com
2A Ormskirk to Penwortham	Ormskirk Bus Station 07:04 – Burscough Railway Coaching House – Burscough Tesco – Rufford Holmeswood Road – Tarleton Cock and Bottle – Much Hoole Smithy Inn – Walmer Bridge Inn – Longton Booths – Hutton Anchor Inn 7.54 – Penwortham Library 08:15 approx Return Journey from 15.50 from Penwortham Library	Stagecoach Merseyside and South Lancashire. Head Office, Gillmoss Bus Depot, East Lancashire Road, Liverpool, L11 0BB Traveline: on 0871 200 22 33 For Lost Property Preston depot: 01772 255777 Email: enquiries.merseyside@stagecoachbus.com
Service 12/12A Longton to Penwortham	Longton Booths 08:00 – New Longton School – Whitestake Corner – Penwortham Hill Road South 08:17 – Bridge Inn/Tinkerbells Nursery 08:20 Approx 15 minute walk from Hill Road South down Cop Lane to School or alternatively drop off at Penwortham Bridge Inn/Tinkerbells Nursery 08:27 approx 15 minute walk along Leyland Road, onto Liverpool Road, then onto Cop Lane Return Journeys from 15:52 from Bridge Inn/Tinkerbells	Preston Bus Ltd 221 Deepdale Road Preston PR1 6NY Customer Services: 01772 253671 Complaints & Lost Property: 01772 253671 Lost Property: 07983125349

# Travelling to Penwortham Girls' High School

Service Number	Route	Operator
113 Higher Walton - Preston Bus Station	Higher Walton Mill Tavern 08.11, Bus Station 08.31	Stagecoach Merseyside and South Lancashire. Head Office, Gillmoss Bus Depot, East Lancashire Road, Liverpool, L11 0BB Traveline: on 0871 200 22 33 For Lost Property Preston depot: 01772 255777 Email: enquiries.merseyside@stagecoachbus.com
125 Chorley via Clayton Brook to Bamber Bridge Preston Bus Station	Departs Chorley Interchange 07:20 – Chorley Hospital – Clayton Brook (opp The Pines) – Great Greens Lane – Walton Summit – Bamber Bridge Withy Trees – Holland House Road – Preston Bus Station 08:18 Return Journey from Preston Bus Station 16.42	Stagecoach Merseyside and South Lancashire. Head Office, Gillmoss Bus Depot, East Lancashire Road, Liverpool, L11 0BB Traveline: on 0871 200 22 33 For Lost Property Preston depot: 01772 255777 Email: enquiries.merseyside@stagecoachbus.com
152 Burnley, Clayton-Le-Moors, Higher Walton Preston Bus Station	Departs Burnley Bus Station 06:40 – Feniscowles The Arches – Hoghton Station Road – Higher Walton Mill Tavern – Preston Bus Station 08.23 Return Journeys from 16:15 Preston Bus Station	Transdev Tel: 0345 272 727272 Email: info@lancashireunited.co.uk



## Travelling to Penwortham Girls' High School

Service Number	Route	Operator
59 Blackburn, Samlesbury Preston Bus Station	Departs Blackburn Bus Station 7:00 – Billinge Road End – Mellor Brook, The Windmill – Samlesbury Tickled Trout – Preston Bus Station 07:33 Return Journey from 16:05 Preston Bus Station	Stagecoach Merseyside and South Lancashire. Head Office, Gillmoss Bus Depot, East Lancashire Road, Liverpool, L11 0BB Traveline: on 0871 200 22 33 For Lost Property Preston depot: 01772 255777 Email: enquiries.merseyside@stagecoachbus.com
Regular Services to and from Penwortham Girls High School and Preston Bus Station	2 Departs Preston Bus Station at 07.53 and arrives at Penwortham Library 08.01 2A Departs Preston Bus Station at 08.25 and arrives at Penwortham Library 08:37 2 Departs opp Penwortham Library at 15.46, 16.01, and 16.20 2A Departs from opp Penwortham Library 15.50 and 16.40 3 Departs Preston Bus Station 08.30 and arrives at Penwortham Library at 08.40 3 Departs St Mary's Health Centre, Cop Lane, 15.31 and runs every ten minutes. Arrives at Preston Bus Station 15.50 then every 10 minutes.	

**Please check the website below for up-to date times/information as these can be subject to change.**

**Useful website: [www.traveline-northwest.co.uk](http://www.traveline-northwest.co.uk)**

**Lancashire County Council School Transport Service: 0300 123 6738**

School Transport (Lancashire County Council)

**[www.lancashire.gov.uk/children-education-families/schools/school-transport.aspx](http://www.lancashire.gov.uk/children-education-families/schools/school-transport.aspx)**

School transport hotline number: **0300 123 6738**

Email address: **[schooltransport@lancashire.gov.uk](mailto:schooltransport@lancashire.gov.uk)**

School transport - Lancashire County Council

**[www.lancashire.gov.uk](http://www.lancashire.gov.uk)**

Apply for free travel to and from school or buy school bus season tickets.

## Cycling

There is a secure cycle shed provided for those girls who wish to cycle to school. Parents are requested to ensure that their daughter is a careful cyclist, wears a cycle helmet and that the bicycle is roadworthy. Cycling is not allowed on the school grounds and all cyclists should provide and use a lock and chain to secure their bicycle.

## Cars

In the interest of student safety we ask parents to drop off and pick up their daughters outside the school grounds.

## School Day

School is open from 8.45am each day. The school cannot take responsibility for students before 8.45am.

Students may use the breakfast service in the dining room from 8.15am until 8.45am.

08.50	Tutor Period and Registration
09.10	Lesson 1
10.10	Break
10.30	Lesson 2
11.30	Lesson 3
12.30	Lunch
13.20	Lesson 4
14.20	Lesson 5
15.20	End of the School Day

## Personal Property

Students are responsible for their own property. All items should be clearly labelled. Lockable lockers are provided and these should be used to keep belongings secure. Valuable items should be left at home.

The school does not carry insurance for any loss of possessions.

The use of mobile phones is not permitted on school grounds.

## School Uniform

We insist upon a strict adherence to our rules around uniform and expect our girls to wear it with pride. We both trust and rely on your full support in implementing this policy.

- SKIRT: Navy skirt with kick pleats bearing our school badge. (TO BE WORN KNEE LENGTH)\*
- TROUSERS: School Uniform Trousers bearing our school badge\*
- JUMPER: Special Cherry Red with embroidered badge\* (Navy jumper in Year 11)  
\*NOTE: These items should only be purchased from our school outfitters (listed below).
- BLOUSE: White, Rever Collar: Poly/Cotton.
- SOCKS: White/Navy, knee length; (not over the knee). NO TRAINER SOCKS.
- TIGHTS: Black/Navy, plain. NO LEGGINGS.
- SHOES: Substantial, Black, flat or low-heeled. NO TRAINERS, PUMPS OR BOOTS.
- OUTDOOR COATS: Must be sensible in style and MUST NOT BE WORN INSIDE SCHOOL. NO LEATHER OR DENIM JACKETS, TRACKSUIT TOPS, HOODIES OR JACKETS WITH LARGE LOGOS.
- Navy or black head scarf.







## Accessories

Jewellery\*\* is restricted to an analogue or digital watch and ONE PAIR of SMALL, DISCRETE STUD EARRINGS (WORN AS ONE STUD IN EACH EAR LOBE). These items must be removed for PE. NO OTHER PIERCINGS.

Any piercings that fall foul of this policy and cannot be removed immediately, must be covered up with a plaster. Failure to remove these items after an agreed timescale with parents will be treated as serious defiance, leading to further detentions, isolation and in extreme cases, suspension.

Any watch e.g., Apple Watch or other electronic device\*\* that can connect to the internet cannot be worn in school.

**\*\*NOTE:** As per DfE regulations, the school will confiscate and securely store any items that fall foul of this policy. Confiscated items will be returned to students at the end of the school day, or to parents by separate arrangement. Students will also receive a detention.

## Hair

Hair should be neat and sensible. Extreme hair colours e.g., unnatural or starkly contrasting colours, or styles e.g. partly shaved, are not permitted.

If it is not practical or possible for an unsuitable hair style or colour to be resolved immediately, the student may be isolated until this has been done. Failure to resolve the issue after an agreed timescale with parents will be treated as serious defiance, leading to further detentions, Isolation and in extreme cases, suspension.

Hair grips, bobbles, scrunchies and hair bands must be discrete in size and style, plain and either cherry red, navy or black.

## Appearance

Students wearing excessive make-up, false eyelashes, fake tan, false nails, or coloured nails will be withdrawn from lessons until removed.

If it is not practical or possible for these items to be removed immediately, the student may be isolated until this has been done. Failure to remove these items after an agreed timescale with parents will be treated as serious defiance, leading to further detentions, isolation and in extreme cases, suspension.

All items of school uniform should be named. Iron on and sew on tapes are widely available.

Further details regarding our school uniform can be found on the school website:

## PE Kit

- School PE Navy t-shirt\*
- COMPULSORY School Tracksuit bottoms\*
- Falcon Vision 2 in 1 shorts in Navy/White/Scarlett with the school badge on the left hand side.\*  
(Required for those competing in inter-school sports, OPTIONAL for all others)
- School Hooded Sweatshirt\*
- Sports Trainers with non-marking soles (no fashion trainers)
- White plain sports socks
- Shin Pads
- PE bag Black/Navy (no big logos)

*\*NOTE: These items should only be purchased from our school outfitters (listed below).*

## School Outfitters:

- Smart Clothing, 54 Lancaster Road, Preston
- Top One Uniform, 39 St John's Shopping Centre, Preston
- Bang Bang, 91 Lancaster Rd, Preston
- Just Clothing, Pope Lane, Preston

# Staff

## Headteacher

Mrs K. Pomeroy, B.A. (Hons), P.G.C.E., N.P.Q.H.

## CORE SENIOR LEADERSHIP TEAM

### Deputy Headteacher and Designated Safeguarding Lead

Mrs S. Hall, B.Sc. (Hons), M.A. (Ed.), P.G.C.E., N.P.Q.H.

### Senior Assistant Headteacher

Mr J. Ramsdale, B.A. (Hons), P.G.C.E.

Mr B. Ward, B.Sc. (Hons), P.G.C.E.

### Business Manager

Miss A. J. Barnes, B.A. (Hons) C.S.B.M.

## EXTENDED SENIOR LEADERSHIP TEAM

### Associate Assistant Headteacher

Mrs A. Cattanach B.A. (Hons), P.G.C.E.

Mr S. Herbert, B.A. (Hons), P.G.C.E.

Mrs R. Honeyman, B.Sc. (Hons), P.G.C.E.

Mrs C. Woodhouse, B.A. (Hons), P.G.C.E.

### Lead Practitioner

Mrs E. Sweeney, B.Sc. (Hons), P.G.C.E.

## HEADS OF YEAR

Year 6 - 7 Transition Manager Mrs A. Cattanach B.A. (Hons), P.G.C.E.

Year 7 Mr C. Coogan, B.Sc. (Hons), P.G.C.E.

Year 8 Mr P. Dean, B.Sc. (Hons), P.G.C.E.

Year 9 Miss A. Garlick, B.A. (Hons), P.G.C.E.

Year 10 Miss E. Hollier, B.A. (Hons), P.G.C.E.

Year 11 Mr G. Bowles, B.A (Hons), P.G.C.E.

## CURRICULUM AREAS

### ENGLISH

#### Curriculum Leader

Mrs D. Snowdon, B.A. (Hons), P.G.C.E.

#### Assistant Curriculum Leader

Miss G. Starkie, B.A. (Hons), P.G.C.E.

Miss A. Garlick, B.A. (Hons), P.G.C.E.

Mrs S. Ibrahim, B.A. (Hons), P.G.C.E.

Mrs K. McGibbon, B.A. (Hons), P.G.C.E.

Mrs H. McKeown, B.A. (Hons), P.G.C.E.

Miss R. Suleman, B.A. (Hons), P.G.C.E.

Mrs C. Woodhouse, B.A. (Hons), P.G.C.E.

### MATHEMATICS

#### Lead Practitioner/Curriculum Leader

Mrs E. Sweeney, B.Sc. (Hons), P.G.C.E.

#### Assistant Curriculum Leader

Mr S. Cheal, B.Sc. (Hons), P.G.C.E.

Mrs S. Bennett, B.Sc. (Hons), P.G.C.E.

Mr R. Cafferkey, B.A. (Hons), P.G.C.E.

Miss S. Hasan, B.Sc. (Hons), P.G.C.E.

Mr R. McVey, BSc. (Hons), QTS

Mrs S. Phillips, BSc. (Hons), P.G.C.E.

### SCIENCE

#### Curriculum Leader

Mrs R. Honeyman, B.Sc. (Hons), P.G.C.E.

#### Assistant Curriculum Leader

Mr C. Coogan, B.Sc. (Hons), P.G.C.E.

Mrs R. Cahill, B.Sc. (Hons), P.G.C.E.

Mr P. Dean, B.Sc. (Hons), P.G.C.E.

Miss G. Forrest, M.Chem, P.G.C.E.

Mrs H. Goodwill, B.Sc. (Hons), M.Sc, QTS

Mrs S. Hall, B.Sc. (Hons), M.A. (Ed.), P.G.C.E.

Mr D. Knee, B.Sc (Hons), P.G.C.E.

### MODERN FOREIGN LANGUAGES

#### Curriculum Leader

Ms K. Gill, B.A. (Hons), P.G.C.E.

Mrs C. Ingram, B.A. (Hons), P.G.C.E. (Maternity Leave)

Mr L. Briscoe, B.A. (Hons), P.G.C.E. (Maternity Leave Cover)

Mrs S. Raine, B.A. (Hons), P.G.C.E.

Mrs M. Williams, B.A. (Hons), P.G.C.E.

### HISTORY

#### Curriculum Leader

Mr S. Herbert, B.A. (Hons), P.G.C.E.

Mr J. Bretherton, B.A. (Hons), P.G.C.E.

Mr J. Ramsdale, B.A. (Hons), P.G.C.E.

### GEOGRAPHY

#### Curriculum Leader

Mr G. Bowles, B.A (Hons), P.G.C.E.

Mr B. Ward, B.Sc. (Hons), P.G.C.E.

Mrs R. Singleton, B.Sc. (Hons), P.G.C.E. (Maternity Leave)

Miss R. Lee, B.A. (Hons), P.G.C.E. (Maternity Leave Cover)



## RELIGIOUS STUDIES & LIFE SKILLS

Miss M. Brooks, B.A. (Hons), P.G.C.E. (Maternity Leave)  
Miss A. Buckle, B.A. (Hons), QTS (Maternity Leave Cover)

### Life Skills Coordinator

Mr J. Ramsdale, B.A. (Hons), P.G.C.E.

## CREATIVE ARTS AND TECHNOLOGY

### Curriculum Leader and Lead Teacher of Computing and ICT

Mrs J. Bennett, B.A. (Hons), P.G.C.E.

### Assistant Curriculum Leader and Lead Teacher of Art (commencing from January 2024)

Mrs E. Mitchell, B.A. (Hons), P.G.C.E.

### Technology Coordinator

Mrs M. Moss, B.A. (Hons), P.G.C.E.

Mrs. L. Gerrard, B.A. (Hons), P.G.C.E.  
Miss S. Scott, BA (Hons), P.G.C.E.

## PERFORMANCE, SPORT AND HEALTH

### Curriculum Leader

Mrs S. Naylor, B.A. (Hons), P.G.C.E., M.A.

Mrs K. Finnigen, B.Sc. (Hons), P.G.C.E.  
Ms M. Shahi, B.A. (Hons), P.G.C.E.  
Mrs G. Tompson, B.A. (Hons), P.G.C.E.

### Lead Teacher of Music

Mrs A. Cattanach, B.A. (Hons), P.G.C.E.  
Mrs V. Little, BMUs (Hons), P.G.C.E.

## LEARNING SUPPORT DEPARTMENT

### Curriculum Leader

Mrs K. McGibbon, B.A. (Hons), P.G.C.E.

### Assistant Curriculum Leader & HLTA

Miss S. Parker, B.Sc. (Hons)

## CAREERS EDUCATION AND GUIDANCE

Mr J. Ramsdale B.A. (Hons), P.G.C.E.

## PUPIL PREMIUM COORDINATOR

Mrs S. Ibrahim, B.A. (Hons), P.G.C.E.



# Associate Staff

## ADMINISTRATIVE STAFF

**Business Manager**  
Miss A. J. Barnes, B.A. (Hons) C.S.B.M.

**Assistant Business Manager**  
Mrs L. Muncaster, B.A. (Hons)

**Data & Exams Manager**  
Mr M. Dever, B.Sc. (Hons)  
Mrs A. Pearson

**Office Manager / Headteacher's PA**  
Mrs J Kenyon, LLB (Hons), C.S.B.M.

**Senior Admin Officer**  
Mrs M. Murray, C.S.B.M.

**Admin Officer/Student Records**  
Mrs I. Troup

**Attendance Officer**  
Mrs N. Speariett

**Receptionist**  
Mrs L. McLean  
Mrs J. Griffiths

## TECHNICAL STAFF

<b>Reprographics</b>	Mrs L. Chohan
<b>ICT Manager</b>	Mr S. Gornall
<b>ICT Support</b>	Mr M. Fogg
<b>Technology</b>	Mrs H. Evans
<b>Science</b>	Mr A. Turner

## PREMISES STAFF

<b>Premises Manager</b>	Mr K. Leigh
<b>Site Supervisor</b>	Mr C. Marshall
	Mr G. Kilminster

## WELFARE STAFF

Mrs L. Chohan

## STUDENT SUPPORT

**Family and Student Support Manager**  
Mrs C. Arrowsmith, B.A. (Hons)

**Pastoral Support Worker**  
Mr S. Wilson, B.A. (Hons), P.G.C.E.

**Attendance Improvement Worker**  
Miss L. Risi

**'The Haven' Supervisor**  
Mrs E. Leigh

## TEACHING ASSISTANTS

Mrs C. Aldred	Mrs A. Hardie
Miss L. Avery	Mrs R. Lucas
Mrs N. Byard	Miss S. Mansoor
Ms S. Cousins	Miss S. Parker
Mrs D. Embley	Ms S. Wylie

## STUDENT COUNSELLOR

Mrs A. Bana

## COVER SUPERVISOR

Vacancy

# The Governing Body

**L.A. Nominated Governors**  
Mrs S. Ost

<b>Co-opted Governors</b>	
Ms L. Burrows	Ms L. Russell-Hayes
Mr G. Fawthorp	Mrs S. Siviter
Mr H. Jackson	Mr A. Stirland
Mrs K. Jones	Ms E. Wardleworth-Phillips
Mrs J. Lord	

**Staff Governor**  
Mrs S Hall

**Elected Parent Governors**

Mrs E. Lamb

**The Headteacher, as Governor**  
Mrs K. Pomeroy

**The Chair of Governors is**  
Ms Lorimer Russell-Hayes who can be contacted at school.

**The Clerk to the Governors is**  
Mrs J. Kenyon - who can be contacted at school.

**South Area Education Office** can be contacted at:  
Level 1 Christ Church Precinct  
County Hall, Preston PR1 8RJ





## 2023 GCSE Results

**Our Attainment 8 was 59.34**

**92.2% of pupils achieved Grade 4 and above (including English and Maths)**

**68.2% of pupils achieved Grade 5 and above (including English and Maths)**

**66.2% of pupils achieved the EBACC Grade 4 + Pass**

**51.9% of pupils achieved the EBACC Grade 5 + Pass**

Yet again, PGHS students have bucked the national trend and achieved a record set of results. Although national pass rates for the top grades are down this year, our students have set a new school record for the number of grades achieved at 7-9. A phenomenal 40.8% of all grades were 7 or above, including 132 Grade 9s.

As always, we are especially proud of the fact that students of all abilities have achieved well with an impressive 92.9% of all students achieving Grade 4 or above in both English and maths, which equals the school record.

There were some incredible individual achievements too, with Charlotte B achieving a Grade 9 in every subject. Alongside her were another 13 students who achieved 8 or more Grades 7 and above. Equally impressive are the number of students who surpassed all their target grades in every subject: Joudy A; Isabel C; Alexa L; Ruby S.

## GCSE Results (compared to national figures)

	Cohort	Grades 9 – 7 %	National %	Grades 9 – 5 %	National %	Grades 9 – 4 %	National %
Art	20	45	23.9	90	59.8	100	76.2
Computer Science	14	0	24.3	28.5	51.6	71.4	64.6
Dance	13	46.2	25.7	100	59.8	100	74.1
Drama	9	11.1	25.8	55.5	62.4	55.5	75.9
DT Food	11	72.7	19.4	90.9	50.2	90.9	66.1
DT (Textiles)	22	31.8	21	68.1	50.5	77.2	64.8
English Lang	154	37	16	83.1	48	92.2	64.2
English Lit	153	30.7	20.7	75.8	57.7	90.2	74
French	32	46.9	25.9	84.4	55.1	93.8	70.4
Geography	69	50.7	24.5	82.5	51.9	89.7	64.8
German	84	28.5	27.6	72.6	61.1	90.5	76.8
History	77	54.6	25.3	88.4	51.8	94.9	63.5
Maths	154	28.5	17.1	73.3	43	95.4	60.9
Music	9	33.3	33.3	55.5	65	88.8	76.4
PE	25	20	22.7	84	57.9	96	72.4
Photography	11	63.7	23.9	100	59.8	100	76.2
RE	50	62	30.5	94	61.2	98	72.1
Sci Biology	55	60	42	94.6	79.2	98.2	89.3
Sci Chemistry	54	59.3	43.6	90.8	79.1	96.4	89.7
Sci Physics	54	61.1	43	90.7	79.9	100	90
Science	98	31.1	8.6	75.5	35.8	90.8	56.7

## BTEC Results

	L2D* %	L2D* - L2D %	L2D* - L2M %	L2D* - L2P %	L2D* - L1D %	L2D* - L1M %	L2D* - L1P %
Creative Media Production	25	60	85	100	100	100	100
H&SC	9.7	35.5	64.5	93.5	100	100	100

# Leavers Destinations

The leavers’ destinations for the previous 2 years are listed below. As you can see, most of our girls continued on to further education, with a growing number embarking upon apprenticeships.

## 2022 LEAVERS’ DESTINATIONS

Further Education	147	94%
Apprenticeship	2	1%
Abroad	0	0%
Unknown	7	4%
Totals	156	100%

## 2021 LEAVERS’ DESTINATIONS

Further Education	134	87%
Apprenticeship	18	12%
Abroad	1	0.5%
Unknown	1	0.5%
Totals	154	100%

# Term Dates 2024-25

## AUTUMN TERM 2024

- INSET DAY 1                    Monday 2nd September 2024
- Re-open                        Tuesday 3rd September 2024
- INSET DAY 2                    Friday 18th October 2024
- Mid Term Closure            Monday 21st October – Friday 25th October 2024 (inclusive)
- INSET DAY 3                    Monday 28th October 2024
- Closure after school        Friday 20th December 2024

**72 openings (36 / 36)**

## SPRING TERM 2025

- Re-open                        Monday 6th January 2025
- Mid Term Closure            Monday 17th February – Friday 21st February 2025 (inclusive)
- Closure after school        Friday 4th April 2025

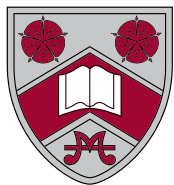
**60 openings (30 / 30)**

## SUMMER TERM 2025

- Re-open                        Tuesday 22nd April 2025
- May Day Closure            Monday 5th May 2025
- Mid Term Closure            Monday 26th May – Friday 30th May 2025 (inclusive)
- Closure after school        Friday 18th July 2025
- INSET DAY 4                    Monday 21st July 2025
- INSET DAY 5                    Tuesday 22nd July 2025

**58 openings (29 / 29)**

**Total number of openings – 190 plus 5 INSET days**



# Penwortham Girls' High School



**Cop Lane Penwortham Preston PR1 0SR**

**Telephone:** 01772 743399 **Fax:** 01772 752475

**Email:** [enquiries@penworthamgirls.lancs.sch.uk](mailto:enquiries@penworthamgirls.lancs.sch.uk)

**Website:** [www.penworthamgirls.lancs.sch.uk](http://www.penworthamgirls.lancs.sch.uk)



**National Support School**  
designated by  
  
**National College for  
Teaching & Leadership**



**Artsmark  
Gold Award**  
Awarded by Arts  
Council England

