

# Year 11 – Life skills POS 2023

Half term/Key questions.	Topic	In this unit of work, students learn.....	Lesson title and Collins book reference	Learning check																		
Autumn 1 –	You and your money. You as a consumer.	<p>To understand that there are different types of job contract, to understand payslips and to know what income tax and National Insurance are, and the difference between net and gross pay.</p> <p>To distinguish between the short run and the long run, and between variable and fixed costs. To understand what fraud and phishing are and to discuss the</p>	<p>L1 Unit 8 Lesson 1 Getting paid P51</p> <p>L2 and L3 Unit 8 Lesson 2 Becoming financially independent. P54 Fraud</p>	<p><b><u>Baseline and revisit</u></b></p> <p>Different types of job contracts are.....</p> <p>You start paying National insurance at the age of .....</p> <p>The youngest age you can work part time is.....</p> <div><div><div></div><div></div></div><div><b>Worksheet 8.1b Work contracts: What's legal and what's not?</b></div><div><div></div><div></div></div></div> <p>Look at the table below. In groups, decide whether you think each situation is legal or illegal. For any situation that you think is illegal, note down what you think the employer should do to remedy the situation. Then compare your answers as a class.</p> <table><tr><th>Situation</th><th>Legal or illegal</th><th>What do you think the employer should do to remedy the situation?</th></tr><tr><td>A. An employer doesn't pay you for an hour because you turned up late by one hour every day for an entire week.</td><td></td><td></td></tr><tr><td>B. An employer sacks you without notice, doesn't give you a reason and doesn't give you any compensation.</td><td></td><td></td></tr><tr><td>C. An employer decides without warning to pay you two months in arrears, but your contract says one month.</td><td></td><td></td></tr><tr><td>D. Your employer makes you redundant due to a pandemic crisis, and gives you two months' pay as compensation.</td><td></td><td></td></tr><tr><td>E. Your employer keeps making you work Sunday overtime but only pays you the same rate as a weekday.</td><td></td><td></td></tr></table> <div><div><div><b>Fixed costs</b></div><div>Expenses where the amount stays the same each week.</div></div><div><div><b>Variable costs</b></div><div>Expenses where the amount changes each week.</div></div><div><div>Rent</div><div>Travel</div></div></div>	Situation	Legal or illegal	What do you think the employer should do to remedy the situation?	A. An employer doesn't pay you for an hour because you turned up late by one hour every day for an entire week.			B. An employer sacks you without notice, doesn't give you a reason and doesn't give you any compensation.			C. An employer decides without warning to pay you two months in arrears, but your contract says one month.			D. Your employer makes you redundant due to a pandemic crisis, and gives you two months' pay as compensation.			E. Your employer keeps making you work Sunday overtime but only pays you the same rate as a weekday.		
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best fraud prevention measures.  
To plan a budget for independent financial living.

To think about the different ways organisations collect digital data  
To understand what GDPR is and how it limits the collection and use of data within the UK.  
To understand the ethics of an industry.

To understand what equality is  
To learn about the nine

L4 Unit 14 Lesson 1 Consumer rights, advice and awareness  
P94



**Worksheet 8.2a Independent living**

Imagine you are financially independent. How much do you think it would cost to live independently? Look at one young person's budget below. Then work out how much you think it would cost you to live independently by filling in the column 'Your expenditure' with what you think your own costs might be. If you are unsure of any answers, you can discuss this with your teacher. Then compare your answers with a partner.

Expenditure: fixed costs	Amount (£)	Your expenditure	Notes
Monthly rent	300		
Council tax	100		
Electricity	15		
Gas	15		
Water	10		
TV licence	10		
Phone contract	20		
<b>Total fixed costs</b>	<b>470</b>		
<b>Expenditure: variable costs</b>			
Food and drink	220		
Toiletries/make up	20		
Extra data for the phone	10		
Cinema tickets	25		
Clothes	25		

Discuss what should be done to help combat fraud against young people in your local area.

protected characteristics  
To understand discrimination and stereotyping. Focusing on gender and sexuality.

L5-6, 7 Unit 14 Lesson 2 Advertising, data and consumer ethics. P97

Nudge	Why have you given this nudge this rank, and how do you think it works?	Rank
A. Buy one, get one free (BOGOF)		
B. Putting cheap impulse goods such as chocolate and sweets by the checkout till in the supermarket		
C. Three-for-two offers		
D. Putting goods in a shop window to lure you in		
E. Time-limited sales on websites		

Create a DETAILED mind map of any ethical issues covered in the documentary

**Labour** – whether child labour or workers in extreme poverty are used in making clothes

**Transport** – whether the cost of shipping clothes around the world contributes heavily to global warming.



**Materials** – are the clothing materials sustainable? How long are the clothes designed to last





L13 Unit 16 Lesson 2 The news agenda, censorship and free speech. P110

Task: Use the websites below to complete the worksheet.

- UN: <https://www.un.org/en/>
- Council of Europe: <https://www.coe.int/en/web/about-us/who-we-are>
- European Union: [https://europa.eu/european-union/index\\_en](https://europa.eu/european-union/index_en)
- NATO: <https://www.nato.int/>

Table Support: More than one organisation can be listed for each answer.

**Extension 1:** Use the internet to research and then write two or three paragraphs about what has been reported in the news about the work of one of the four organisations, either over the last week, the last month, or the last year. E.g. Nato / Russia.

**Aspire:** Which institution do you think most affects your (students) lives (the UN or the Council of Europe).

Statement	UN	EU	Council of Europe	NATO
Hides prevent wars	✗	✗	✗	✗
Can help lower my mobile phone bill				
Hides protect human rights				
Allows me to live in safety and security				
Creates trade and job opportunities				
Hides prevent climate change				
Hides provide education				
Has its own parliament				
Has only European members				
Is the largest organisation	✗			
Has				

Worksheet 19.2b You and the world quiz

Complete the quiz below. Research any answers you don't know.

1. Which is the oldest organisation – the EU, the Council of Europe, the UN or NATO?
2. Which is the smallest organisation – the EU, the Council of Europe, the UN or NATO?
3. If you are a member of the EU, do you have to be a member of the Council of Europe?
4. If you are member of the Council of Europe, do you have to be a member of the EU?
5. Which is the largest organisation – the EU, the Council of Europe, the UN or NATO?
6. Which organisation is the UK not a member of – the EU, the Council of Europe, the UN or NATO?
7. One European country is not a member of the Council of Europe – which is it?
8. Which country is a member of NATO but has its troops under its own independent command structure?
9. Where is NATO HQ based?
10. Where is the United Nations based?
11. Where is the Council of Europe based?
12. Where is the European Commission – which runs the European Union – based?

Students look at article 13 – freedom of speech. How the ne

Complete the worksheet.

What do you think is fair? What is the difference between freedom of speech and not having to listen to someone's opinion because they find it offensive?

# CITIZENSHIP

## RE

	AT1	AT2
Conceptual area 4. IDENTITY, DIVERSITY AND BELONGING	a. how many people gain a sense of meaning and purpose, identity and belonging through religion* b. how religion has contributed to the sense of identity of different society	i. questions of identity and belonging ii. questions of human relationships and society
Conceptual area 5. QUESTIONS OF MEANING, PURPOSE AND TRUTH	a. ultimate questions that confront humanity (eg. questions related to truth, God, human beings and the human condition, death and future possibilities, the natural world) b. religious truth claims in relation to ultimate questions	i. questions of meaning, purpose and truth ii. pupils' own responses to questions of meaning, purpose and truth iii. other responses to questions of meaning, purpose and truth
Conceptual area 6. VALUES AND COMMITMENTS	a. how moral values and a sense of obligation can come from religion*	i. pupils' own responses to questions of morality and ethics, values and commitments, and the implications of these for their own and other people's lives ii. other responses to questions of morality and ethics, values and commitments iii. what inspires and influences pupils in terms of values and commitments

L1:	Maya	Watch film until 34 mins.
L2:	Meditation	Watch film until 43 mins. (less watching)
L3:	Theories of Happiness	Watch film until 1hr 25 mins. (less watching)
L4:	Film Review.	Watch film until end. (10 mins) - If you have LA, you might want to REcap the film, watch other parts of storyboard as they don't need to be watched
L5:	ASPIRE: Philosopher Theories	Research

Spring 2 and summer 1	You and the future of our planet. Reflecting on your choices. You and your choices.		L1 Unit 12 Lesson 1 Addiction. P80 L2 Unit 12 Lesson 2 Alcohol, drugs, tobacco and the law. P83 L3 Unit 12 Lesson 3 Illegal drugs and crime P86 L4 Unit 15 Lesson 1 You and the environment. P100 L5 Unit 19 Lesson 1 You and economic issues and the world trade organisation. P126 P129 L6 Unit 15 Lesson 2 Power and pollution. P103 science? L7 Unit 20 Reflecting on your choices and your choices P132-135	Lancashire Police coming in LCC to deliver from last academic year. There are PowerPoints to accompany the lessons with tasks to complete.