| Subject (No of lessons per week in brackets) | Year 7 Autumn Term   |  | Spring Term   |  | Summer Term   |   |
|--|--|--|---|--|---|---|
| English (4)                                  | Myths and the History of the English Language  The Big Questions:  What are myths and why are they still relevant?  How has the English Language developed over time?  |  | Gruesomely Gothic  The Big Questions:  What is the gothic genre?  How can you write using conventions of the gothic genre?                                      |  | Journeys & Explorations Shakespeare study of 'The Tempest' The Big Question: What is Travel Writing? How can you use the conventions of travel writing? |   |
| Drama (Part of English lessons)              |  |  |   |  | Shakespeare study of 'The Tempest'  |   |
| Maths (4)                                    | Expressions Area & Perimeter Fractions, Decimals, Percentages Manipulating Number Number Calculations Factors, Multiples, Primes  Angles & 2D shapes Fractions, Decimals, Percentages Ratio & Proportion Equations |  |   | Fraction Addition & Subtraction Transformations Sequences Averages Interpreting charts & graphs        |   |   |
| Science (3)                                  | Intro to Science Organisms: What are we made up of and how do we function?   | Matter: What are materials made up of?                 | Forces: How do objects interact with each other?  | Energy: What is energy?  | Genes: How do humans reproduce?   | Earth: What is the rock cycle?              |
| History (1.5)                                | How do historians know<br>about life in Anglo-Saxon<br>England?  | How far did life change in<br>England under William I? | How far did life change in<br>England under William I?  | Why and how did people rebel against medieval kings?  / How similar were the lives of medieval people? | How similar were the lives of medieval people?  | What was significant about the Reformation? |
| RE (1)                                       | How do religions co-exist in harmony?  | Do we belong to God?                                   | Who are the chosen people?  | Who was Jesus?   | What unites Muslims?  | What is the Hindu Dharma?                   |
| Geography (1.5)                              | Master Cartographers   | Wild Weather   | Wild Weather  | A crowded Planet   | Micro-climates  | Red Alert, Planet Earth                     |
| Music (1)                                    | Musical Elements   | Music from Africa                                      | Keyboard Performing   | The Orchestra  |   | Samba Music                                 |
| <b>PE</b> (2)                                | 2 lessons a week – 2 sports covered in a week Netball (9 lessons) and Dance (9 lessons) Gymnastics (9 lessons) and Football (9 lessons) *7b/Pe1 starts with Gymnastics than moves to Dance                         |  | 2 lessons a week – 2 sports covered in a week Continuation of Gymnastics (9 lessons) and Football (9 lessons) Handball (9 lessons) and Table Tennis (9 lessons) |  | 2 lessons a week – 2 sports covered in a week<br>Cricket (9 lessons) and Athletics (9 lessons)<br>Rounders (9 lessons)                                  |   |

| Computing (1)                          | Introduction to Computing<br>Scratch<br>Binary and Python<br>Online Safety                    |   | Spreadsheet Skills  Microbits  Online Safety   |   | Microbits<br>Digital Media<br>Online Safety   |   |  |  |  |
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| <b>Art</b> (1)                         | Baseline Assessment<br>Learning Review :7 Elements  | Fine Art Focus : Still Life   | Fine Art Focus : Still Life  | 3D Design : Textural Sculpture  | 3D Design : Textural Sculpture  | 3D Design : Textural Sculpture  |  |  |  |
| German (2)                             | Hallo! Introducing myself Numbers 1- 19 Der, die, das German alphabet Phonics Where I live    | Hallo! Asking and answering questions All about me My character Phonics                     | Familie und Tiere Pets Super pets Family members and age Phonics   | Familie und Tiere Describing family Birthdays Speaking skills  Freizeit – Juhu! Sports Leisure activities Phonics | Freizeit – Juhu! How often you do activities Mobiles and computers Prediction strategies Phonics  | Schule ist klasse! School subjects Days and time Describing your teachers School rules School facilities Reading texts about school |  |  |  |
| Life Skills (1)                        | Transition to secondary school. Diet, exercise and how to make healthy friendships & choices. | Identifying and challenging bullying. Communication online. Protecting your identity online | Regulating emotions. Diet. Exercise Puberty and managing change. Body satisfaction and self-concept            | Rights in the community  British values. Exploring our political system and monarchy                              | Rights in the community. Exploring gender and your identity Exploring sexuality and attitudes to sex. Relationship boundaries. Unwanted contact. FGM and forced marriage. Drugs, alcohol and Tobacco. | Safety, first aid, futures and money.   |  |  |  |
|  | Theme: Childhood Adventures   |   |  |   |   |   |  |  |  |
| <b>Technology</b> 3 rotations per year | Product Design  |   | Textiles   |   | Food preparation & nutrition  |   |  |  |  |
|  | Material area: Papers & Boards  |   | Material area: Fabrics and Fibres Stationary organiser on a well-known character  • Smart and modern materials |   | Focus: Healthy eating  Plan and preparing dishes for a child's themed party  • Eatwell guide  • Food safety and Hygiene   |   |  |  |  |
|  | Marble run based on a well-known adventure story  |   |  |   |   |   |  |  |  |
|  | Motions and mechanisms  |   |  |   |   |   |  |  |  |