

KS3 Assessment

Friday 7th October 2022



Penwortham Girls'
High School

Introduction:

This information sheet is designed to introduce you to how your daughter's progress will be assessed at Penwortham Girls'.

Assessment is a key part of learning, and as such is integrated into all lessons, rather than just end-of-unit tests. For each lesson your daughter's teacher will have identified the most important knowledge that needs to be learnt. Throughout the lesson the teacher will be constantly checking understanding to ensure your child has understood and apply the new knowledge.

At key points in the learning journey, teachers complete 'Knowledge Checks' and 'Learning Reviews' to ensure the content has been remembered and can be applied.

Learning Reviews

Learning Reviews are intended to assess what is known and has been remembered in a particular subject by students. They reflect the 'big picture' of a specific learning journey at a particular point.

Learning Reviews are often used to inform set changes and identify individuals who may benefit from additional support / intervention. Outcomes are also used by the class teacher to review their curriculum and how it is taught.

Learning Reviews are given a score but will not be given feedback, an MRI or a colour code.

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Knowledge Checks

Knowledge Checks take place regularly in each subject throughout their planned curriculum and are designed to see what information a student/class know and remember from a particular topic. The knowledge checks do not include scores or grades, but provide personalised feedback to help the learner progress. This feedback should give students advice on how to improve and the opportunity to demonstrate this through an MRI (My Response Is) task.

Each 'Knowledge Check' will be colour-coded so that students can easily recognise if they have made sufficient progress, or if they still have gaps in their knowledge which need to be addressed.

Developing

Secure

Excelling

When you look through your daughter's book you should see the colours highlighted. If you are seeing 'greens' then she is progressing at our expected standard; if you see 'blues' she is excelling and going above our expectations; where you see 'yellows' then she is working towards our expected standard but needs more time to embed this knowledge.

MRI

MRI stands for 'My Response Is' and is a task set by the teacher following a knowledge check. These tasks are personalised to the individual and could be set to improve their knowledge of a particular concept, correct a misconception, practice her application of this knowledge, be more concise in her responses or even re-write her response to include further information. These tasks due to their bespoke design, are arguably more important than the original assessment.

Marking

In addition to marking the Knowledge Checks and Learning Reviews, student books are marked regularly by the class teacher. In the core subjects of English, Maths, and Science this will be approximately once a fortnight; in the remaining subjects it will usually be twice per half term. Teachers will provide praise and guidance on presentation as well as identifying correct and incorrect responses.

They will also check for literacy errors using the following codes:

Sp = spelling mistake

WW = Wrong word

O = Punctuation mistake. Encircle missing or incorrect use of comma, full stop, question, or exclamation mark

MW = Missing Word

FS = Full sentence

C = missing capital letters

H = Handwriting