

# PGHS Online Safety Newsletter

## ONLINE CHALLENGES

Online challenges can commonly appear online through social media or other online platforms. The 'challenges' themselves can vary, but often encourage individuals to harm themselves, others, or property in the real world. As a school, we are aware that nationally an increasing number of young people are being drawn into these challenges, some of which are linked to online bullying and peer-on-peer abuse.

### New TikTok Trend Targets Pupils

*The longer the accounts remain active the more views they rack up - with one school account accumulating more than 63,000 views.*

In a new "Guess Who" TikTok trend, anonymous profiles, which in many cases include the school name, post videos with clues to a classmate's identity. Some of these descriptions include "big nose", "overweight", "bad teeth" and other derogatory terms.

***If you have any questions or concerns about online safety please email:***

**[s.hall@penworthamgirls.lancs.sch.uk](mailto:s.hall@penworthamgirls.lancs.sch.uk)**

*These clues usually have the pupil's initials or year group, but also often contain references to physical appearance, sexuality and personality. Some accounts also encourage other pupils to tag the victims in the comments section.*

*These comments can have a really damaging effect on the mental health and well-being of young people.*

## Advice for Parents and Carers

You can access further information, including details about how you can report concerns to social media platforms on the link below. As a school, we promote the core values of compassion, dignity, and social responsibility and would urge all students to report any instances they see online which may cause emotional distress to another member of our school community.

We would urge you to discuss these issues openly with your daughter and report any concerns to the school and/or the relevant social media platforms.

You can access further information using the link below;

[Online Challenges - UK Safer Internet Centre](#)

