English Language

AQA

Penwortham Girls' High School

Introduction: The specification will enable students of all abilities to develop the skills they need to read, understand and analyse a wide range of different texts covering the 19th, 20th and 21st century time periods as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures. The specification offers a skills-based approach to the study of English Language in an un-tiered context.

Description of the course: The aim of the course is to develop students' ability to read fluently and write effectively. They should be able to demonstrate a confident control of Standard English and they should be able to write grammatically correct sentences, deploy figurative language and analyse texts. The purpose of Paper 1 is to engage students in a creative text and inspire them to write creatively themselves. The aim of Paper 2 is to develop students' insights into how writers have particular viewpoints and perspectives on issues or themes that are important to the way we think and live our lives.

How you will learn: Our approach is skills based with very clear links to English Literature. Students will engage in a variety of tasks including individual and group tasks which will develop students' skills in communicating creatively and responding to both fiction and non-fiction from across the 19th, 20th and 21st Centuries. Our approach to spoken language (previously speaking and listening) will emphasise the importance of the wider benefits that speaking and listening skills have for students as a key life skill.

Assessment: For English Language there are two written papers each worth 50% of the final mark. These will be sat at the end of the course, in May of Year 11. There is no longer any tier of entry.
Paper 1 "Explorations in Creative Reading and Writing" 1hour 45 mins (50% of the final mark)
Paper 2 "Writers' Viewpoints and Perspectives" 1 hour 45 minutes (50% of the final mark)
A separately endorsed, non exam assessment of Spoken Language is an essential element of the course.

Using this qualification: English is a core skill and good literacy skills will support students' achievement across the whole curriculum. A good pass is essential for progression onto all BTEC and A level courses. English Language is a well-respected "A" level course – either as a stand-alone A level or with English Literature as a combined course.

Subject Leader: Mrs D. Snowdon