





Summer School 2021

Overview

The national Summer Schools programme was implemented by the Department of Education (DfE) to help pupils who experienced the most disruption to their education during the coronavirus (COVID-19) pandemic. Research by the DfE estimated that in the first half of the Autumn term in 2020, pupils in Year 7 were on average two months behind on their reading, and three months behind on their maths following the first national lockdown (March to July 2020). Anecdotal evidence also points to children and young people's mental health having suffered from lockdown and from periods of individual or class isolation even after schools reopened.

Schools were encouraged to provide a range of targeted development opportunities for young people via a blend of appropriate, evidence-based academic and enrichment activities. At PGHS the decision was taken to focus on Year 6 pupils making the transition to Year 7. Our summer school ran for 1 week from Monday 23rd to Friday 27th August. All activities were themed to reflect the recently held Tokyo Olympics. Activities included a combination of academic and enrichments tasks.

This approach was based on research completed by the <u>Education Endowment Foundation</u> (EEF) which shows that summer schools have positive on impact on average progress (+3 months), with evidence showing that pupils from disadvantage backgrounds benefit disproportionally.

School details		
Total number of pupils in Year 7:	163	
Pupils eligible for FSM:	25	
Number of pupils who attended the Summer School programme:	136 to 141	
Number of days offered to pupils:	5	
Year group(s) which attended:	New 7 (Plus student helpers from 9 and 11)	



Penwortham Girls' High School サマースクール 2021



Summer School Aims

The PGHS Summer School experience aimed to:

- (a) Identify and start to close any essential literacy / numeracy skill gaps, ensuring a flying start to secondary school (Ambition);
- (b) Provide an engaging experience, introducing students to new knowledge and experiences (curiosity);
- (c) Support students in the social transition from primary to secondary school, through broadening their support circle (compassion);
- (d) Build confidence and self-belief to help students face the challenges of transition (Resilience);
- (e) Introduce the girls to our diverse and culturally rich school community (Dignity); &
- (f) Demonstrate to pupils the importance of community and working together to achieve a better future (social responsibility).

Summer School Events Calendar

Ceremony - Pupils in form groups - Sessions led by tutors - Sessions led by tutors - Sessions led projects - Getting to length of the projects - Getting to length of the projects - Sessions led length of the projects - Sushi - Sushi - Science - Pupils in form pupil groups - Random pupil groups - Pupils in form pupil groups - Pupils in form pupil groups - Pupils in form pupil groups - Sessions led by volunteer staff - Sessions led by volunteer staff - Softball - Technology - Sessions led by core - Softball - Technology - Sessions led by tutors - Science - Sushi - Science	Monday	Wednesday Thursday F	Friday
and Team building activities Interform and Team building activities Interform The stadium Th	The Opening Ceremony - Pupils in form groups - Sessions led by tutors - All about me projects - Getting to know you and Team building activities - Interform sports	Field Day off in Tokyo diability based pupil groups clack. Cons led by volunteer staff re - Softball - Pokémon ed task describe - Manga - Haiku Poems calculate dis and chlon ers etc Inteering) Day off in Tokyo Subject Pentathlon - Random pupil groups - Sessions led by specialist staff - Technology - Languages - Science - Music - Art - Art	Closing Ceremony - Pupils in form groups - Morning – Sessions led by Humanities staff - Afternoon - Sessions led by tutors - A tour of Japan, it's geography and



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Evaluation

We were absolutely delighted to host our Olympics themed Summer School this year and judging from the overwhelmingly positive feedback, the girls enjoyed it too! An impressive 98% said the Summer School was either 'good' or 'great', with 109 of the 136 surveyed selecting 'great'! Every student surveyed said they would recommend our Summer School to a friend.

It was great to get to know so many of the new Year 7 students before they officially started at school and this hopefully smoothed over any concerns. In the final survey, over 100 girls selected that were expecting a good start at PGHS, with over 90% stating that the Summer School had made the transition to secondary school easier.

Summary of spending

Staffing - £14645

Learning Resources - £13594

Catering - £3112

Premises - £3095

Total claimed = £34446

Total potential allocation = £46566

Underspend = £12120

Declaration		
Date published:	15 th November 2021	
Name:	Mr B Ward	
Job title:	Senior Assistant Headteacher	
Signed:	Mr Ben Ward	