

Pupil Premium Strategy Statement - 2020-2021

School overview

Metric	Data
School name	Penwortham Girls' High School
Pupils in school	774
Proportion of disadvantaged pupils	13.44% (14.66%) Year 7: 25 (30) Year 8: 24 (26) Year 9: 19 (24) Year 10: 19 (21) Year 11: 17 (14) Total: 104 students (115)
Pupil premium allocation this academic year	£120, 610 (Estimated April 2020) £111,765: Actual received April'20-March'21 (£100,275: E6FSM) Actual: £96,455 (£620: E6 Service) Actual: £1240 (£3300: Post LAC) Actual: £14,070
% of PP students meeting <u>expected standard</u> at KS2 in reading, writing and maths (Non-PP in brackets)	Year 7: No data available 2020-21 Year 8: 78% (R,W); 86% (Ma) Year 9: 58% (R,W); 63% (Ma) Year 10: 73% (R,W); 73% (Ma) Year 11: 38% (R,W); 38% (Ma)
% of PP students meeting <u>high standard</u> at KS2 in reading, writing and maths (Non-PP in brackets)	Year 7: Data not available 2020-21 Year 8: 35% (R,W); 22% (Ma) Year 9: 32% (R,W); 21% (Ma) Year 10: 21% (R,W); 16% (Ma) Year 11: 13% (R,W); 6% (Ma)
Academic year or years covered by statement	2020-21-2022-23
Publish date	October 2020
Review date	October 2021
Statement authorised by	Karen Pomeroy
Pupil premium lead	Sumayya Ibrahim
Governor lead	Julie Gordon

Disadvantaged pupil performance overview for last academic year

Progress 8	0.42 (Top quartile made by disadvantaged pupils amongst similar schools 2020:TBC)
Ebacc entry	50.86% (National average for Ebacc entry 2020:TBC)
Attainment 8	50.39 (National average for attainment for all pupils 2020:TBC)
Percentage of Grade 5+ in English and maths	57.1% (National average English and maths 5+ scores for similar schools 2020:TBC)
Attendance	94.4% (National average for all pupils 2018-19: 94.4%)

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	September 2021
Attainment 8	Achieve national average for attainment for all pupils	September 2021
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	September 2021
Attendance	Attend in line with national average attendance for all pupils	September 2021
Persistent absence	Reduce PA gap between PP and non-PP pupils at PGHS by 10%	September 2021

Ebacc entry	Better than national average Ebacc Entry for all pupils	September 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Continued delivery of the key components of the PGHS Excellent Lesson, including explicit instruction, guided delivery on the most powerful knowledge and explicit teaching of memory retention techniques.
Priority 2	Continued delivery and embedding of strategies designed to close the vocabulary gap. To include the explicit teaching of academic vocabulary.
Priority 3	Introduction of whole-school strategies to close the reading gap. To include reading tests for all pupils; CPD for staff on Disciplinary Literacy; the explicit teaching of subject-specific reading strategies.
Priority 4	Ensure PP pupils can access home learning when required. Quality assure both the delivery and completion of home learning. To include provision of additional devices and the allocation of home tutors to help support home-based students.
Barriers to learning these priorities address	Low levels of literacy for certain PP pupils within each year group.
Projected spending	£25,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>Literacy interventions across KS3 for low attaining disadvantaged pupils:</p> <ul style="list-style-type: none"> • IDL for SEND PP pupils • Timetabled Accelerated Learning sessions for pupils with weakest literacy skills: Step Up Units (Silver; Gold 1; Gold 2) • Bedrock used for HW tasks and Remote Learning, as part of English curriculum
Priority 2	<p>Literacy interventions across KS4 for lower attaining disadvantaged pupils:</p> <ul style="list-style-type: none"> • Additional intervention instead of 1 option subject (English Study Plus; Menglish): Functional Skills Levels 1 & 2; Bedrock • Bedrock: All KS4 English classes, as part of HW and Remote Learning.
Priority 3	Numeracy interventions across KS3 for lower attaining disadvantaged pupils:

	<ul style="list-style-type: none"> Entry Level components 1-8
Priority 4	<p>Numeracy interventions across KS4 for lower attaining disadvantaged pupils:</p> <ul style="list-style-type: none"> Additional intervention instead of 1 option subject (Maths Study Plus; Menglish): Year 10 and 11 Foundation Scheme; Mastery Units.
Priority 5	Subject-specific intervention outside lessons (pupil premium funding as well as Catch-Up funding and the National Tutoring Programme).
Barriers to learning these priorities address	<p>Low levels of literacy for certain PP pupils within each year group.</p> <p>Low levels of numeracy for certain PP pupils within each year group.</p>
Projected spending	£80,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Attendance: AIW to trial a range of strategies aimed at closing the PP / Non-PP gap further. To include the introduction of a new monitoring system and the use of video conferencing to support both the reintegration of students back into school and home learning for those currently unable to attend.
Priority 2	Pastoral mentoring to provide students with a positive role model who helps to “build confidence, develop resilience and character, and raise aspirations” (EEF) which, in turn, leads to improved academic outcomes. The one-to-one sessions will focus primarily on three areas: attendance review, homework review and revision review.
Priority 3	Increase participation rates for PP pupils in extra-curricular/enrichment activities and leadership roles so that they benefit from the wider opportunities offered to all pupils at PGHS; including the funding of music tuition with peripatetic teachers.
Barriers to learning these priorities address	<p>High level of PA for certain PP pupils.</p> <p>Some PP pupils struggle with homework completion and organisation.</p> <p>Some PP pupils are reluctant to engage in extra-curricular and enrichment activities.</p> <p>Some PP pupils are reluctant to take on leadership roles within school.</p> <p>Some PP don't have the economics means to support enrichment activities, such as music tuition.</p>

Projected spending	£20,000
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Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	<p>Not all staff currently have the knowledge to explicitly teach academic vocabulary / reading strategies effectively.</p> <p>Not all students have access to appropriate devices / broadband connections. Some students don't have the support or encouragement needed to work effectively at home.</p>	<p>Provision of CPD sessions led by exceptional practitioners. To be monitored via lessons observations, pupil work etc...</p> <p>DfE provision of laptops.</p> <p>The allocation of home tutors to help monitor home learning activities.</p>
Targeted support	Short term, restrictions related to the Covid timetable.	Investigate the use of surplus staffing, once all CAT and NGRT tests have been completed.
Wider strategies	<p>Tackling persistent absence, particularly when linked to EHWP.</p> <p>Maintaining the regularity and quality of pastoral mentoring.</p>	<p>Increased AIW time. Range of new strategies being trialled aimed at 'encouraging' attendance rather than the use of sanctions.</p> <p>More structured programme (3 focus areas) and improved tracking with the use of Class Charts to record participation.</p>

Update on intended interventions

Aim	Outcome
Accelerated Learning programme KS3	This did not run this year due to the amended COVID timetable.
Literacy intervention programme – Year 7	This ran for the second half term (Oct – Dec) but was suspended during lockdown. Has restarted June 2021.
Menglish and Study Plus – Functional Skills Level 1	27 pupils sat the English L1 qualification in June 2021. 4 were absent due to positive COVID test/close contact and

	special consideration has been applied for.
Increased participations rates for PP students in extra-curricular / enrichment activities	Significantly hampered by the pandemic. However, pupil personal development offer for next year has been strategically planned to ensure all students have access to a broad, engaging and rich co-curriculum.