

Parent Council Agenda

Tuesday 25th February 2020

Minutes of the last meeting

JRA provided an update on the progress since the last meeting on reviewing and improving the Passport to Success. Various improvements were suggested by parents including ensuring that all the categories were achievable in school rather than out; that although the the Passport should be achievable that it should also not be too easy and require a sustained period of commitment.

Further, that rather than the current stepped approach (Foundation, Intermediate, higher etc.) the students should start again and awards could be given at the end of the five years at school depending on the total number of Passports achieved.

SHE has incorporated all these suggestions into the new format, this has subsequently been reviewed approved by SLT and SHE will now implement the new Passport for launch in September 2020.

Therapy Dog update

JRA explained that further progress has been made via contact from Mrs Pomeroy at another school. **A meeting has been arranged for 4:30 on Tuesday 3rd March with JRA and RWI to meet with the dog's owner and the dog. This is an exploratory meeting and parent councillors are warmly invited to attend.**

It was pointed out through discussion that certain breeds are more suited to the role and that temperament is a key factor. The dog will need careful managing, with RWI having timetabled time (potentially) to work with the dog and other students.

JRA to meet with the Haven team and invite them to attend the meeting as well as they will be involved in the day to day supervision of the dog.

It was noted that a local school have decided not to go ahead with a therapy dog because of the staff commitment required and the nature of the role as it requires a member of staff to provide the therapy, with the dog as a therapeutic 'tool'.

'Supporting your daughter' - Review of the PGHS website Parents section

The relevant sections of the website were reviewed and discussed to identify potential updates, improvements and additions.

It was noted that the overall structure of the parents section is fit for purpose and is helpfully alphabetised. The 'supporting your daughter' section would benefit from an

introductory paragraph, followed by a series of separate sections (identified through visual tabs) that would cover topics like:

Revision (KS3 separate to KS4)

Education Support

Online Safety

Emotional and Physical Wellbeing

Also important to add more hyperlinks that enable parents to access other parts of the website without having to navigate beyond this page.

JRA to work with MMU to oversee the changes and parents can review at the next meeting.

AOB

No other business.

Meeting closed 7:40pm

J Ramsdale, 25/02/20