

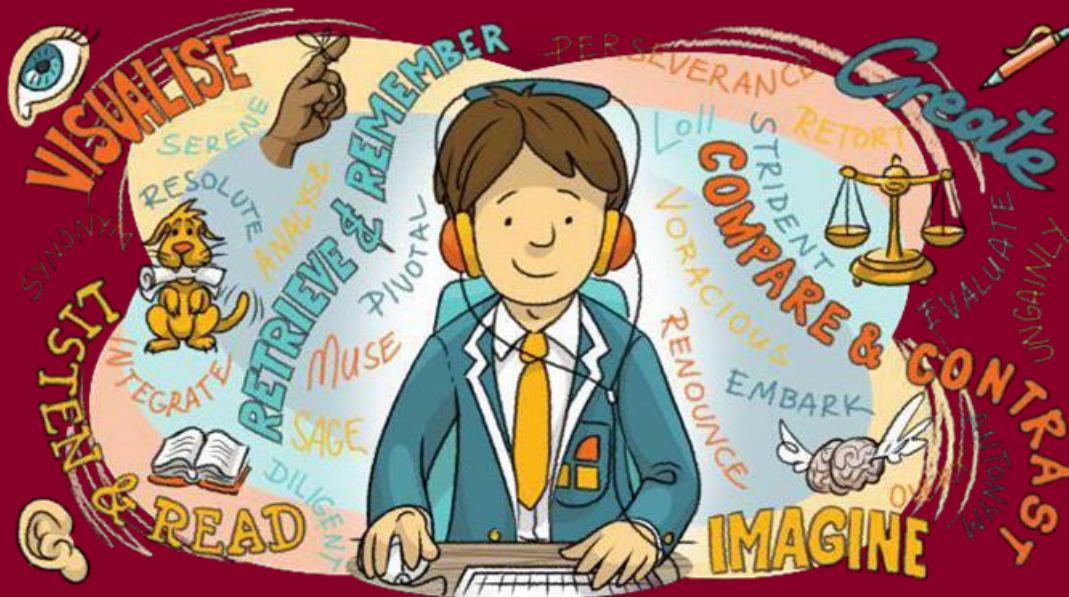
Friday 22<sup>nd</sup> January  
2021



Penwortham Girls'  
High School



## Bedrock



Bedrock is an online programme that helps students learn new vocabulary. In particular, it helps them to learn the tricky, subject-specific vocabulary that they will come across in lessons, text-books and exams. We've been using it for a while now with great success.

Although the Bedrock programme is delivered through English lessons, its key focus is to support literacy and vocabulary across the curriculum. Students will read texts from all subjects and also some texts that we don't have time to cover in school as much as we'd like, such as Greek myths and legends.



Artsmark  
Gold Award  
Awarded by Arts  
Council England

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We are now working on providing every parent with an access code – we are aiming to have sent these to every parent by half-term. When we sent out details of reading ages to KS3 before Christmas, for many students, a target to support their reading was to access Bedrock regularly. By providing parents with an access code, this will enable you to look at the kinds of texts and lessons your daughter is completing on Bedrock. You'll be able to view her progress and you'll be provided with lists of new words that she's been learning so that you can encourage her to practice using this vocabulary. Learning new vocabulary works best when these words are used in everyday situations.

You will soon receive a letter with an access code to enable you to sign up. Please bear with us in sending these out – it is a time-consuming job! If you haven't received one by **half term**, please contact me directly by email ([c.woodhouse@penworthamgirls.lancs.sch.uk](mailto:c.woodhouse@penworthamgirls.lancs.sch.uk)) and I can send it again.

I've included instructions to set up your parent login. We'll also make these available on the school website in the reading section.

Setting up your parent login is very simple:

## Parent Sign Up

1

2

Welcome to Bedrock

Student Parent/Teacher

Username  
Username

Password  
Password

Forgotten password  
Parent sign up

Parent sign up

Child's last name  
child's last name

Access code (This should be provided to you by the school)  
access code

Your details

Email  
email

First name  
first name

Last name  
last name

Register

### Parent Sign Up

- Parent sign up is for the parents of students on Bedrock to get access to their child's progress.

- Parents can sign up to the programme in the following way:

- 1) Click on the Parent/Teacher tab on the sign in screen.
- 2) Click on 'Parent sign up'.

- The parent will then be shown the parent sign up form. Once they complete this form and click 'register' they will have access to the system.
- The access code is provided by the school.



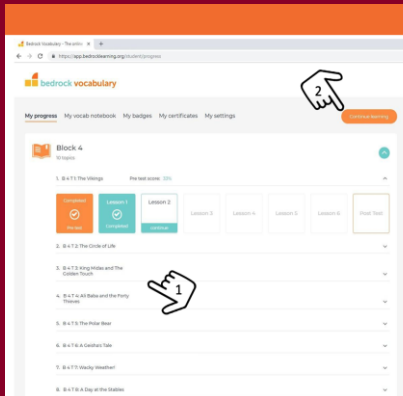
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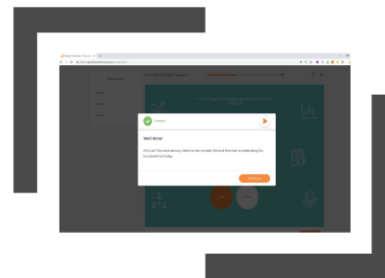
One of the best features of Bedrock is how user friendly it is. Here are some of the features that you may find helpful:



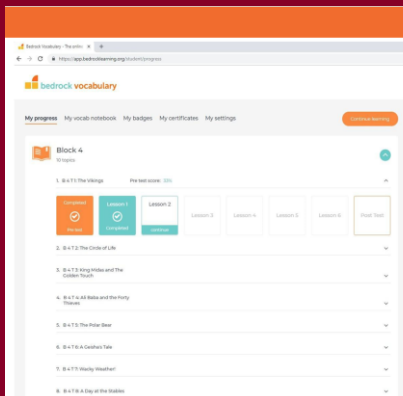
This is the student's dashboard. It shows a student their progress through the Bedrock programme.

- 1) The dashboard also shows the topics covered within the block that the student is currently working on and the pre test score for the student's current topic.
  - 2) To continue learning the student needs to click the 'Continue learning' button. This will take them to the next lesson in the topic.
- The right hand of the screen (not shown opposite) will show the badges and certificates the student has been awarded, as well as the student's vocabulary notebook.

## Audio feedback



All pieces of text and feedback are read aloud to students; make sure they've got headphones to make the most of this feature!



### How is progress measured?

- At the beginning of each topic, a student completes a test of the words contained within the topic (this is the pre test).
- The pre test shows us how much of the language contained within the topic the student already knows.
- The student then works their way through the lessons and games within the topic.
- At the end of the topic the student is tested again to see how much progress they've made (post test).
- Failed words are placed in the deep learning algorithm to be taught again at a later date.

Bedrock provides personalised, adaptive learning. It responds to the strengths and weaknesses of each student so it doesn't waste time on words students already know and returns to re-teach vocabulary that students have found more challenging.

In addition, Bedrock has launched new levels to provide additional challenges either for students who have worked through all the levels or for those who are gifted and talented.

Mrs Woodhouse,  
Curriculum Leader for English

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## Virtual School Library

Free reading and writing activities from  
your favourite children's authors from the  
**National Literacy Trust.**



### About our the Virtual School Library

Welcome to the Virtual School Library, brought you by Oak National Academy in partnership with the **National Literacy Trust**.

Every week a popular children's author or illustrator will provide you with free books, exclusive videos and their top three recommended reads.

If, like me, you're going a little stir crazy (as I write Storm Christophe is doing his worst); have watched everything on Netflix and TV and cannot face the thought of another online family Zoom quiz, then the Virtual School Library has come to your rescue!

The Oak National Academy and the National Literacy Trust are making books available to everyone free of charge. There are author interviews, videos, interactive quizzes and lesson resources to support reading and writing. Everything on the website has been designed to support student wellbeing, to relieve some of the stresses and pressures that we are feeling at the moment, not add to them.

To browse the library, visit:

<https://library.thenational.academy>

Each week, new resources and activities will be added to develop a growing collection.

*Mrs Woodhouse*  
*Curriculum Leader for English*

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## Excellent Examples of Work and 'Shout Outs' During Lockdown

### Year 7 Mindful Colouring

Year 7 were set the challenge last week to complete some mindful colouring with the emphasis on my motto 'be kind to others'. Colouring is a fantastic activity to distract our minds from any worries we might have as it requires us to focus on the task in hand. We encourage everyone, of any age, to have a go. There were some fantastic entries as you can see below. Well done to everyone that took part and our winner, Zara H.

*Mrs Cattanach,*  
*Associate Assistant Headteacher and Year 7 RAC*



Winner – Zara H



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## Geography

### Geo-Catwalks: 9H Geography



Mr Ward's geography class has started the new topic of 'Fashion'. In this unit, we explore the impact of globalisation on people and the consequences of 'fast fashion' for the environment.

To kickstart the unit, students have been producing 'geo-catwalks', where each model has a geographical link, e.g., outfits may be meteorologically or culturally influenced.

This piece of work has been a pleasure to mark, with students showing off both their geographical understanding and artistic skills.

#### Kebaya

The kebaya is the national costume of Indonesia. The kebaya is also worn outside of Indonesia, like Malaysia, Singapore, Brunei, Southern Thailand, Cambodia and the southern part of the Philippines.

A kebaya is described as women's long-sleeved upper clothes. Sometimes, it is made from sheer material like thin cotton, silk or semi-transparent nylon or polyester, adorned with a brocade or floral pattern embroidery. A kebaya is usually worn with a sarong, or a batik kain panjang – a long cloth wrapped around the waist, or other traditional woven garments.

The earliest form of the kebaya is believed to have originated in the 15<sup>th</sup> century in the court of the Majapahit Empire, based in eastern Java (now part of modern-day Indonesia). Originally, the kebaya was exclusively worn by royalty, aristocrats and minor nobility, until the 17<sup>th</sup> century when commoners and in Java started wearing simpler versions of the kebaya, using 'peniti' (safety pins) to fasten the blouse.

Through trade and diplomatic relations, the kebaya's influence spread to nearby territories such as Bali, Malacca, Sulawesi, as well as Sulu and Mindanao between the 17<sup>th</sup> and 19<sup>th</sup> centuries. The kebaya soon began to take various forms and styles across the region, such as the Kebaya Jawa (Javanese kebaya), the Kebaya Labuh and the Kebaya Kartini.



This dress is fair trade and supports the vulnerable cotton farmers so that they can sell their goods at a decent price and they can provide for them selves and families. The brand Boden and Koton are ethical fashion brands, they provide fair wages, giving back to the farmers using fair labour standards whilst also using recyclable packaging. Fair trade fashion want to provide good working conditions, giving workers giving better wages, and making clothing to the fairer terms of trade.



#### SWEDEN

This is a dress worn by almost all Swedish people on their special celebration day. This dress used several versions of the national colours for a more casual look.



#### meteorological link

The three coat designs are from various weather-related throughout the year, and show the way designers adapt to the weather conditions of different seasons. The first design was featured on a spring catwalk, and therefore has a shorter fit, and is made from a more breathable, lightweight, waterproof fabric. (Loverset)



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## Modern Foreign Languages

More superb NHS posters in German by Olivia T, Sara A, Olivia R and Phoebe C. Well done!



### Shout Outs:

**Year 11 French:** Fay R, Rose L (Languagenut), Ash S (Languagenut) and Maariya A (Languagenut)

**Year 7 German:** Temperance MB 7J, Kaitlin C 7S, Jessica D 7S, Hattie C 7H, Phoebe P 7P (Languagenut), Naadiya A 7P (Languagenut) and Harriet M 7P (Languagenut).

**Year 8 German:** Lucy R 8H, Rachel W 8H, Maryam B 8J, Asma B 8J and Sarah P 8S.

**Year 9 German:** Leonie ON 9J, Darcey R 9J, Katie B 9P, Maarya B 9P, Aoifa C 9P and Isla B 9H.

**Year 10 German:** Holly B, Diljeet KS (Kahoot Winner), Yusairah B (Kahoot Winner), Kit WE (Kahoot Winner) and Megan W (Kahoot Winner).

**Year 11 German:** Rebecca F, Katie M, Beth S, Poppy J, and Jess B.

## Language Nutters

This is a new website [www.languagenut.com](http://www.languagenut.com) that we are using to further our vocabulary and grammar practice and it is great, competitive fun too! Penwortham Girls' High School is currently sitting at position 105 in the world which is amazing but wouldn't it be great if we could get into the top 100? Here are some top performing 'Language Nutters' for this week and here is the class league as it currently stands:

### Classes League

1	7P Frau Raine	493100
2	7H German Frau Gelder	473000
3	Y11 Madame Raine	450100
4	9P German Frau Gill	396100
5	9H German Frau Gelder	393600

### Top individual performances in rank order for Languagenut

1. Abigail S
2. Maariyah M
3. Katherine W
4. George G
5. Sarah P
6. Niamh L
7. Phoebe B
8. Maisie K
9. Charlotte P
10. Fatima-Zahra P

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## **All Subjects**

A shout out goes to Rebecca S in Year 9. We are so pleased to see she is working really well at home to access all her online lessons.

## **English Department**

Courtney W, Year 11 has produced brilliant descriptive writing and excellent engagement with the live lessons.

Well done to Lucy B, Grace S and Eleanor S in Y10 for brilliant knowledge of 'A Christmas Carol'.

Phenomenal work on 'Macbeth' - not an easy unit of work to get to grips with but these girls have embraced Shakespeare and are smashing it! -

Adanna A, Hannah B, Jemima B, Charlotte B, Freya D, Neve G, Isabelle H, Olivia H, Vanika M, Eshaal M, Zarisha P, Heather P, Lacey S, Hannah T, Alice W, Libby W and Katy W.

All the following students in 8H have done excellent work studying 'Macbeth'. They have explored the motivations and ambitions of the main characters thoughtfully and in detail.

Madiha B, Gemma H, Ella H, Freya I, Jessica P, Eva M and Lucy R.

Incredible effort and fantastic essay responses on 'A Christmas Carol' - Year 11 English (Mrs Mckeown's class): Darcy A, Amy B, Emily B, Scarlett C, Tasneem D, Charlotte G, Lola I, Katie M.

## **Drama**

Well done to Alice C and Emily S for their Year 10 Drama projects.

## **Music Department**

A 'shout out' to Grace D and Neve H (Year 7), who submitted videos of themselves working really hard on perfecting their 'In the Hall of the Mountain King' inspired body percussion performances.

Well done to Charlotte H and Amelia W (Year 8) for excellent presentations on different voice types.

A 'shout out' to Lydia W in 7G for producing an exceptional piece of work, describing the effects created by the different musical elements and techniques used in the piece of music, 'In the Hall of the Mountain King' by Edvard Grieg.

Well done to our new Year 9 student, Megan H for getting straight into lesson 1, with an assessment on accompaniment styles and doing a fantastic job of it too! What a great start!

## **Religious Studies**

Well done to Vidhya P (7H), Niamh L (7H) and Rosie Y (7H) who all created outstanding and professional videos, retelling the Christian creation story as part of their RE lesson.

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## Art and Photography

Lily T - Year 9 - excellent Anime Title Page



Caitlin J - Year 8 - excellent Mehndi Title Page



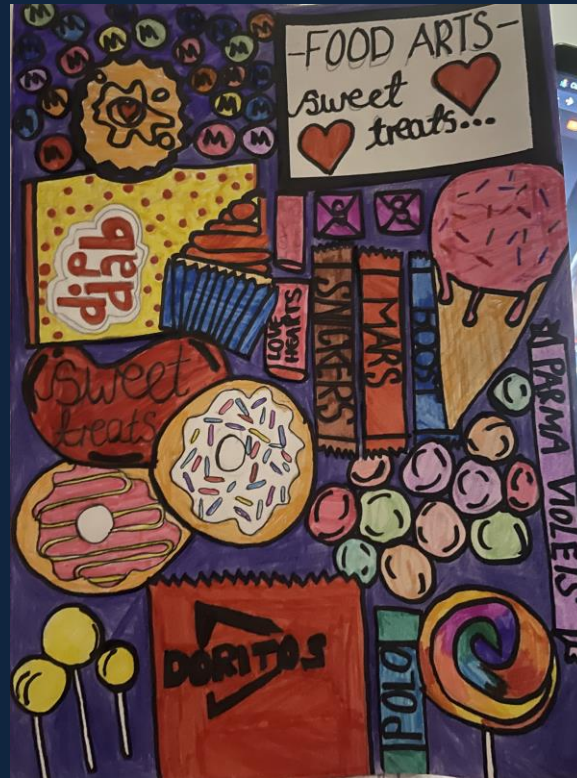
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# Penwortham Girls' High School

Venika M in Year 8 produced this fantastic Sweet Treats Title Page:



Katherine W (Year 8) produced this fantastic Sweet Treats Title Page:



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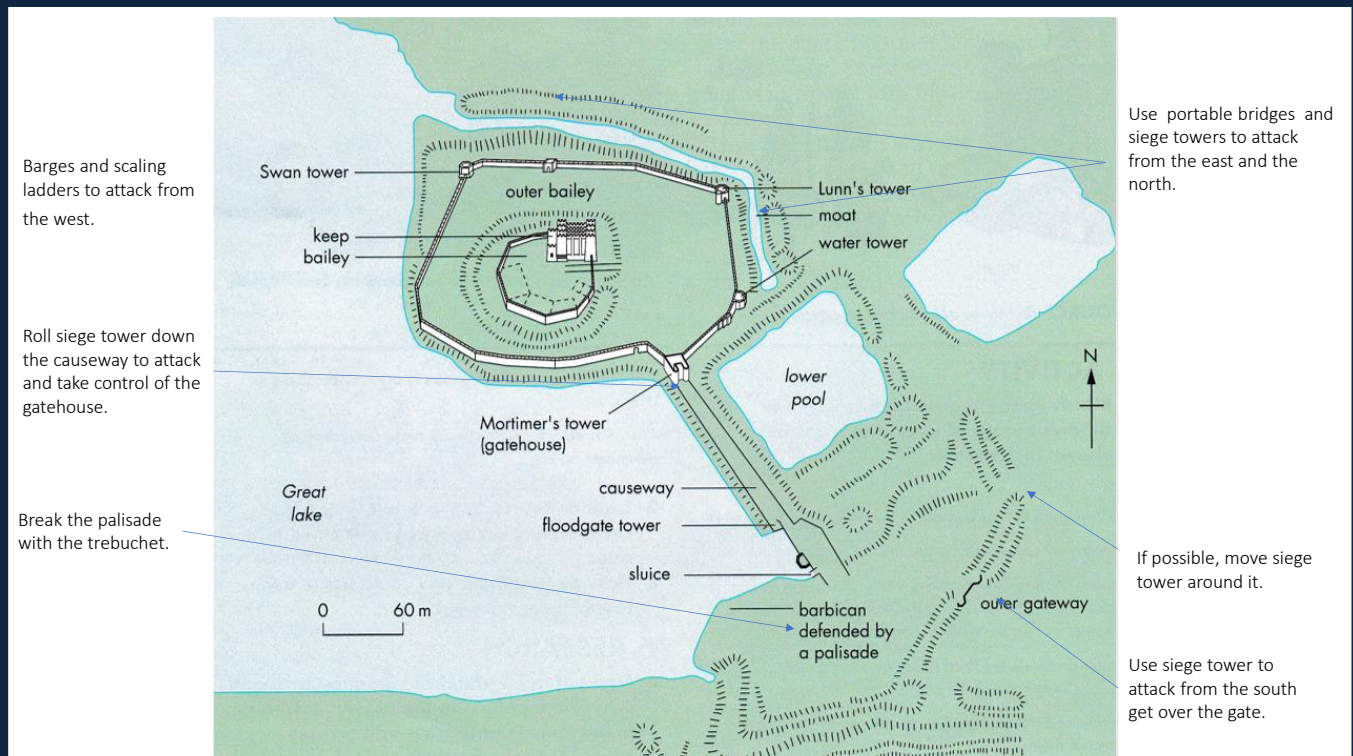
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Freya I (Year 8) produced this fantastic Sweet Treats Title Page:



## History

Outstanding work by Natalie U (7S)



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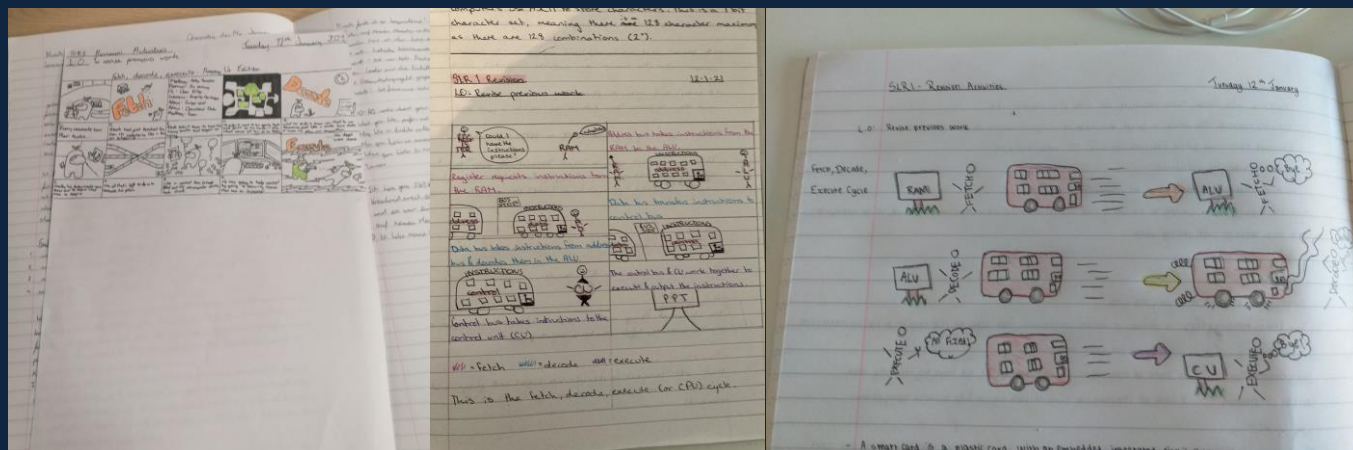
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## Computer Science

Brilliant storyboards created to explain the CPU Cycle. Well done Amina F, Carla D, Zahra N, Megan W.



## Science

Fantastic pinhole cameras! Left to right: Erin D, Gemma H, Poppy B (Year 8)




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## Life Skills Update and Shout Outs

Year 7 have spent another week looking at managing money. This time, they were looking at ways to pay and evaluating the different types of payment methods available. A 'shout out' to Claudia B in 7P.

 **QUESTIONS**

1. What would have been the problem with using goods like shells, cows or stones as a form of payment?
2. Explain the difference between a debit card and a credit card.
3. Explain the difference between a standing order and a direct debit.
4. Which payment methods are the most secure? Explain your answer.
5. In your opinion, does the payment method you use depends on the product or service that you are buying? Explain your answer.

1. These items may not be worth anything
2. A debit card the money comes straight out of you account. A credit card the amount you spend is borrowed.
3. A standing order I am in control for paying regular fixed amounts. A direct debit: The company you are paying has control and it could change your amount.
4. Cash: Cash is secure because you can give them the right money. But today lots of shopping is online so PayPal is very secure **ONLY IF YOU HAVE A GOOD PASSWORD.**
5. The payment method changes depending on what you buy and where you buy it. For example, if you when to the shop you would pay by debit card.

Year 8 have looked at 'rights and responsibilities' and given their opinion on some of the set age limits for getting a driving licence or a free education. 'Shout outs' to Charlotte R and Olivia P in 8J.

Year 9 have been looking at the reasons why people run away and how to prevent this from happening and seek support. Shout outs to Anna K and Freya H, 9P.

Years 10 and 11 have now started their Life Skills course again. They each have 2 weeks to complete a 20 – 30-minute activity and submit a short forms quiz. After only going live on Tuesday, an impressive 71 students in Year 10 and 48 students in Year 11 less than 24 hours later, had already completed the forms quiz.

Year 10 have been given some information to read on drug classification, the law and the consequences. There is a 10 question forms quiz to complete to show understanding and provide evidence that students know where to access support if they need it. Parents can also access support on the topic on drugs using these resources and via the following link:

<https://youngminds.org.uk/find-help/for-parents/parents-guide-to-support-a-z/parents-guide-to-support-drugs-and-alcohol/>

Year 11 are visiting the 'thinkUknow' website and accessing the information on the pressures of being online, including ways to say no and access support. Again, there is a forms quiz to show if a student understands and how to seek advice and support on these pressures. This website also contains a parents homepage. Here is the link: <https://www.thinkuknow.co.uk/parents/>

*Mrs Cahill, Life Skills Co-ordinator*

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## Head's Commendations



### Ava R (Year 7)

For completing the rainbow density practical at home and sharing the photos. (Science)

### Nusaibah B (Year 7)

A fantastic interactive adventure quiz made using hyperlinks. Well done!

### Caitlin B (Year 7)

Lovely final menu design. Well done!

### Elizabeth B-R (Year 7)

Superb body percussion performance for home learning. Well done! (Music)

### Niamh L (Year 7)

Niamh made a fantastic voice over video of the creation story as part of her remote learning. (RE)

### Neve C and Florence W (Year 7)

Fantastic body percussion video. (Music)

### Ruby T (Year 7)

Superb effort and amazing skill demonstrated in the Mehndi art task - well done! (Art)

### Rosie Y (Year 7)

Rosie created a very professional video to show the 7 days of creation according to Christianity. Outstanding effort! (RE)

### Olivia H, Heather P, Lydia R, Alice W, Katherine W, Ismah H (Year 8)

Fantastic dollar street project. Your work showed exactly how life is different for people depending on the countries level of development. (Geography)

### Imogen F (Year 7)

Exceptional standard of practical work and homework. (Food Preparation and Nutrition)

### Eloisa-M F

High skilled making and diligent work throughout term. (Food Preparation and Nutrition)

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Vidhya P (Year 7)

Vidhya created an excellent video for RE, which retold the Christian creation story. (RE)

Ella B (Year 7)

Fantastic re-telling of the creation story using LEGO. (RE)

Lily T (Year 9)

Amazing Anime work submitted for home learning - well done, Lily!

Barbara N, Caitlin B, Abigail K, Sofia W (Year 7)

For producing an outstanding newspaper article on a hurricane hitting Preston. (Geography)

Mya G, Fatima Z-P, Millie S, Mariyah M, Mariyam W (Year 8)

Outstanding piece of work produced from the Dollar Street project.

Abi C (Year 8)

Excellent presentation on the different types of voices. (Music)

Zara H (Year 7)

Winner of the kindness colouring competition! (Music)



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## APPRENTICESHIP VIRTUAL OPEN EVENT

MONDAY 8TH FEBRUARY  
4-7PM

PRESTON'S COLLEGE  

Register now:  
[preston.ac.uk/  
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- › Learn about what an apprenticeship is
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- › Engineering
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- › Health & Social Care
- › Leadership & Management
- › Marketing
- › Painting & Decorating
- › Pharmacy
- › Plumbing & Dry Lining
- › Plumbing & Gas ^
- › Science (Lab Tech)
- › Wall & Floor Tiling

^ training in partnership with JTL

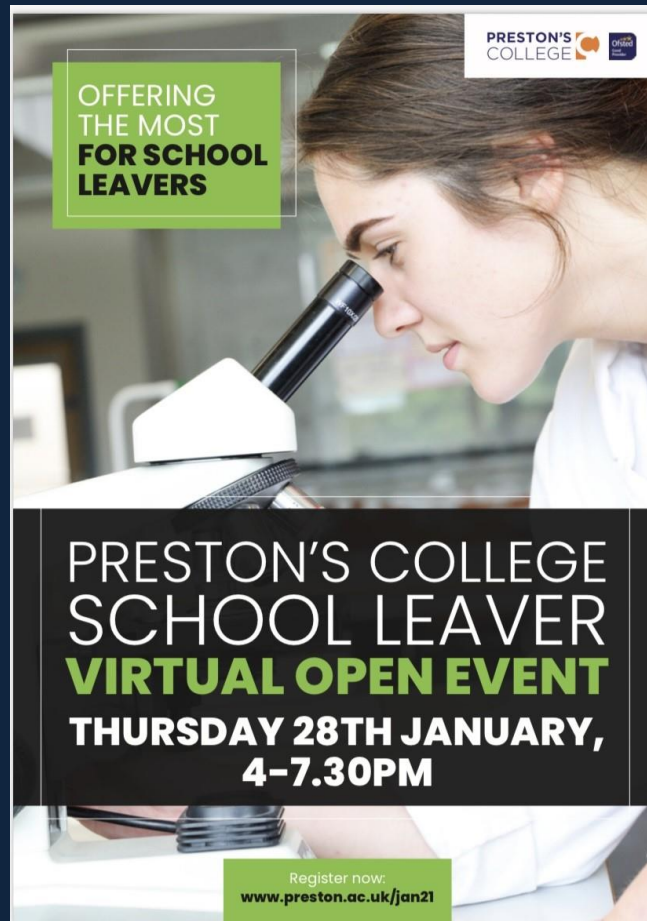
\*please see the college website for our full list of apprenticeship programmes and levels of study for each industry sector

[www.preston.ac.uk](https://www.preston.ac.uk)

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## Apprenticeship Vacancies at Leyland Trucks

Leyland Trucks vacancies for Sept 2021 Apprentice Intake are now live.

All information and application form can be found at [www.gov.uk](http://www.gov.uk) or on the website <https://www.leylandtrucks.co.uk/en-gb/working-at-leyland-trucks/apprentice-ship>

This year Leyland Trucks are recruiting for:

- 10 x Assembly Operators
- 4 x Automotive Engineers
- 1 x Fabrication & Welder
- 2 x Design Engineers