

Friday 5<sup>th</sup> March  
2021



Penwortham Girls'  
High School

## Returning to School in March

We have uploaded a video on the school website under the 'Covid Response' page, which describes the new measures being introduced to ensure a safe return to schools on the 8th March. Student have also been emailed a link to the video.

We intend to test all students three times over the course of two weeks. Following their third test, if you have provided consent, your daughter will be issued with testing kits to use at home, twice a week. Further information about this will be sent in due course. If you are not able to supervise twice-weekly self-testing at home, please contact us on [covidquestions@penworthamgirls.lancs.sch.uk](mailto:covidquestions@penworthamgirls.lancs.sch.uk) stating your daughter's name and form.

Face masks should be worn at all times when inside school, including during lessons.



Friday 5<sup>th</sup> March  
2021

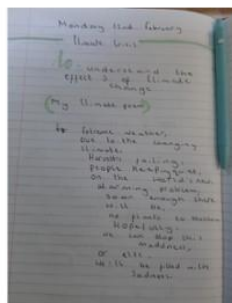


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High School

## Computing, Art and Technology Faculty

### Year 7 Design and Technology

In Year 7, the students have started looking into Fairtrade food, textiles and other products as it is 'Fairtrade fortnight'. Students were asked to create a poem, art work or other creative ideas showing their vision of a world that they want to see. Some lovely work was produced. This half term they will continue to look further into Fairtrade and focus on creating dishes at home that incorporate Fairtrade ingredients.



Neve C 7J



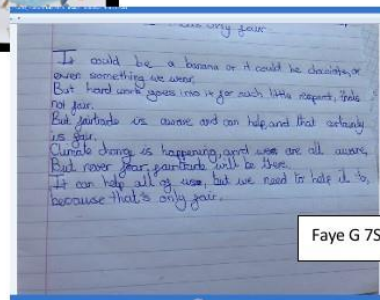
Carly W 7J



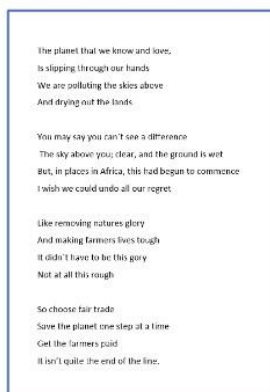
Grace B 7P



Deanna K 7S



Faye G 7S



Madisyn P 7S



Mrs Gornall, Technology Department

Friday 5<sup>th</sup> March  
2021



Penwortham Girls'  
High School

## BTEC Creative Media- Zoom Visit by Journalism Lecturer, Paul Duckworth

The students had a zoom visit this week by Paul Duckworth who is a lecturer in journalism at the University of Salford. He has previously worked at Granada news as a producer and is based at Media City in Salford. Paul spoke to the girls about not only his career, but also possible pathways into media, journalism and a variety of other areas in the sector. It was also a great opportunity to see what some of Paul's graduate students have gone on to do, such as becoming sports commentators, assistant directors and crew co- coordinators. Before the talk, the girls were set a brief to write a short article about their own experiences of lockdown and Paul gave some invaluable feedback in a recorded video.

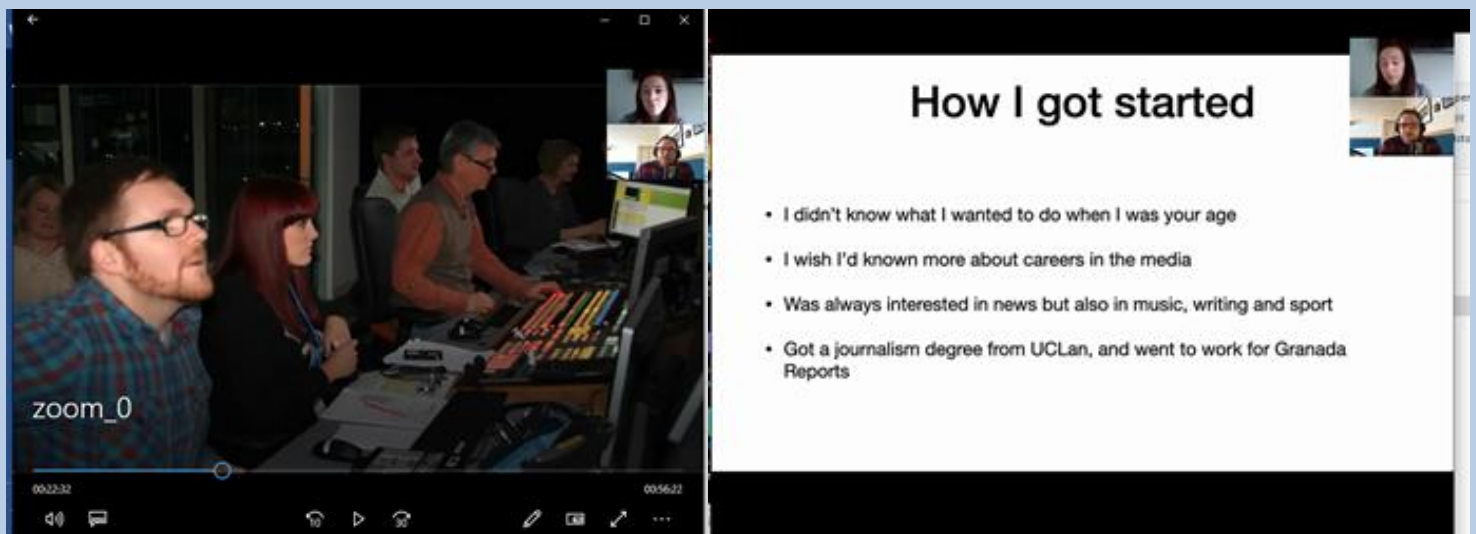
Student feedback from the session:

*'I really enjoyed the zoom call because it made me realise how many jobs are within the media. It's made me want to look more into those jobs.'*

*'I really enjoyed the call and one of the YouTube videos about the crew coordinator really inspired me to have an in-depth look at it as it could be a potential job for me.'*

*'Very interesting to see what goes on behind T.V programmes. I enjoyed the Zoom call. :).'*

*'I think the Zoom call was packed full of information - I really enjoyed the meeting and all the opportunities that the media can bring.'*



Mrs Gornall, Design and Technology Department

Friday 5<sup>th</sup> March  
2021



Penwortham Girls'  
High School

## Year 8 Design and Technology



Students in Year 8 will all get the opportunity this half term to enter a competition run by the V&A museum in London. The context is 'home' and the students will spend their lessons planning, creating and evaluating a design solution to a problem.

The judging panel this year includes:

Musician and entrepreneur, Loyle Carner

Paralympian, TV presenter and author, Ade Adepitan MBE

Structural engineer and author, Roma Agrawal MBE

Selected finalists will be invited to attend the annual V&A Innovate Pitching & Awards Day in the Summer Term 2021. A selection of prizes, including plaques, trophies and workshops with designers, will be awarded to winning students.

We are really looking forward to seeing what creative and original design solutions the students create this half term!

*Mrs Gornall*

*Design and Technology Department*

Friday 5<sup>th</sup> March  
2021



Penwortham Girls'  
High School

## Computing News

### Year 9 Computing

Year 9 have spent last half term looking at theme parks learning a range of skills that include marketing, working out the finances and designing a ride. There has been some great work produced with some interesting ideas for theme park rides and a variety of ways to finance the theme park.

### Year 8 Computing

Year 8 have spent last half term looking into Technology. This unit has involved the history of computing technology and its future. We have looked at exciting futuristic products and household devices that will be available on the market in the next few years. The assessment that the girls have just completed was to design and develop a new piece of technology or product that would make people's lives easier. The girls have been extremely creative with their ideas around this design assessment. Products have ranged from futuristic transport to modern day robotics and sport and beauty products. Here's hoping we might have a future Anita Roddick (Founder of The Body Shop) here at PGHS!

### Year 7 Computing

Year 7 spent last half term learning about interactive presentations and hyperlinks. The girls have written their own adventure story and demonstrated some very imaginative story-writing skills. The adventure stories created allow the reader to select how the story ends and there are definitely some very interesting endings. They have started to invent ways of making the school a greener place to be and they have been asked to design an idea to help make the school a more environmentally friendly place. So far, there have been some interesting ideas, ranging from recycling to solar panels.

### GCSE Computer Science

Year 10 have been working hard and have been learning about the environmental and ethical impact of computing in everyday lives. They have learnt about a variety of legislations surrounding computing. The girls are currently creating revision material in preparation for an assessment which will be based on what they have been studying. Good luck, girls with the upcoming assessment!

Year 11 have been completing exam papers. We have recapped 'pseudocode' again to build confidence in this area. This has clearly worked, as the girls are more confident at answering these questions.

Everyone in Computer Science have worked extremely hard during the remote period and I am excited to start face-to-face teaching once again.

### BTEC Creative Media and Productions

Year 11 have completed a practise component 3 (externally set work). The students had to design a media product for a music company, Harmonica Music. They could either produce a magazine or website for music enthusiasts. They have had to research ideas and then plan their product before creating this. There was always, some incredible work produced. We are now looking at the actual component 3 brief, which is researching ideas that they could potentially use.

*Mrs Bennett*  
*Head of CAT Faculty*



Friday 5<sup>th</sup> March  
2021



Penwortham Girls'  
High School

## Introducing Mr Canning Computer Science & ICT



So old, black and white pictures are all he has!



A T45 Destroyer that Mr Canning lived on for 6 months whilst designing secure radios.



Mr Canning's dogs, Maisie and Bertie!

Mr Canning has always had a passion for Computer Science and Engineering... in fact he had an entire career in it! He's been part of teams that have designed the UK's Naval and Air Fleets, specifically working on the T45 Destroyer, QEC Carrier and Chinook Mk6. He's also designed hardware and software for the UK Typhoon Fleet, and anti-mine equipment for Foot-soldiers.

Mr Canning always enjoyed mentoring the apprentices and graduates whilst working as an Engineer and decided to become a teacher in order to pass on his passion for Computer Science and STEM. This was in the hope of inspiring young people (especially girls - STEM subjects need you!) to choose STEM. He wants to help students discover the wonderful possibilities allowed by computers, learn the skills of critical-thinking and logical analysis and maybe even pick up a passion for coding computer-games, designing sports-cars, or digital art!

Away from School, Mr Canning loves walking his dogs, doing whatever his cat wants, cooking, chess and is a keen badminton player.

Friday 5<sup>th</sup> March  
2021



Penwortham Girls'  
High School

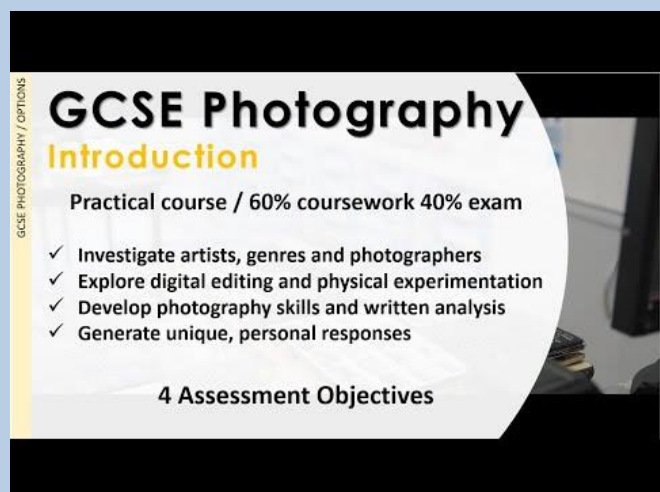
## Art and Photography News

### Launch of New Options Videos and Website Updates for 2021

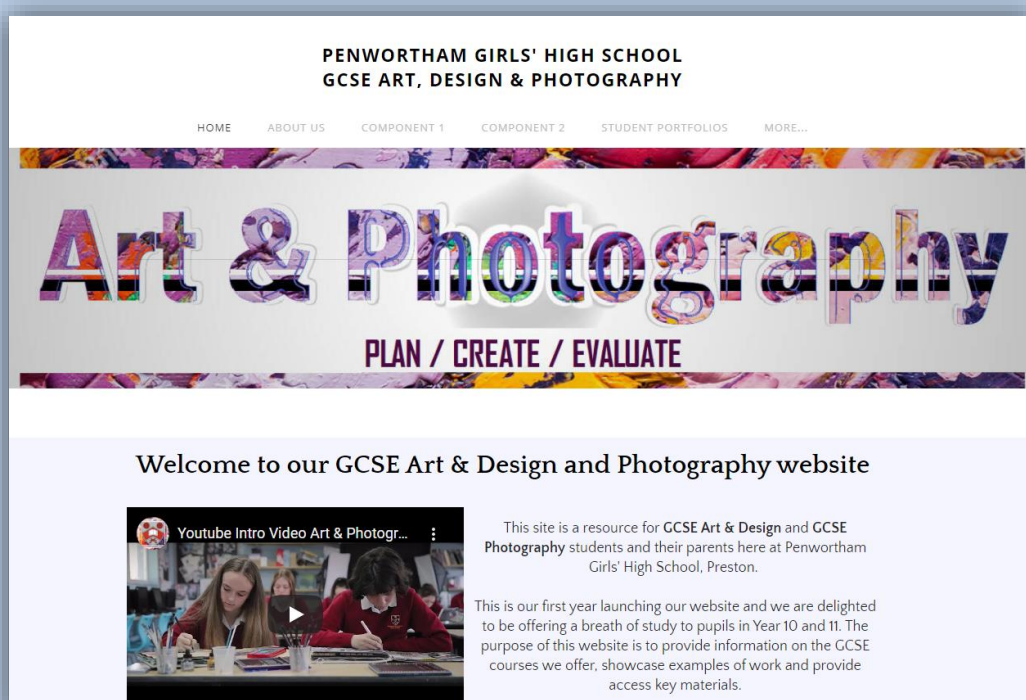
This week sees the launch of our newly created options videos for GCSE Art & Design and GCSE Photography. Both are now live on our [YouTube](#) site and the links are below. We have also made some changes to our GCSE website to include further information about our option choices and how we assess students' work.



[https://www.youtube.com/watch?v=-us-5tH\\_YI](https://www.youtube.com/watch?v=-us-5tH_YI)



<https://www.youtube.com/watch?v=jf3nPgkwrHc&t=13s>



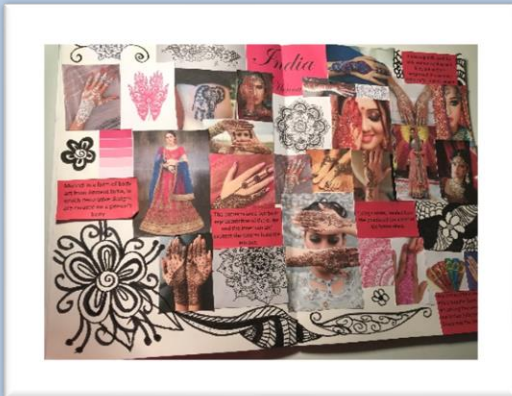
Friday 5<sup>th</sup> March  
2021



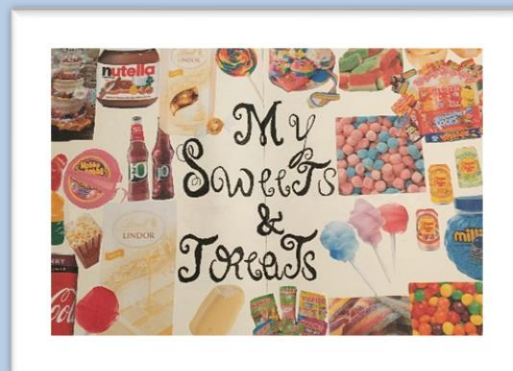
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## Home Learning Stars – Excellent effort seen by Art and Photography Students so far

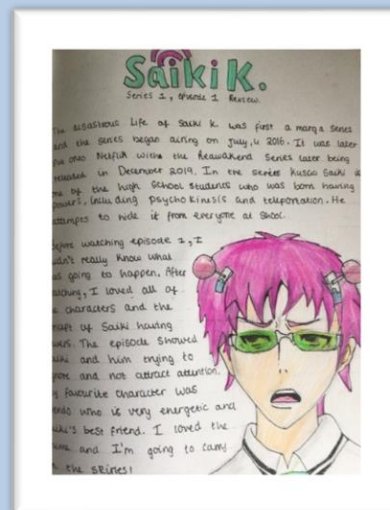
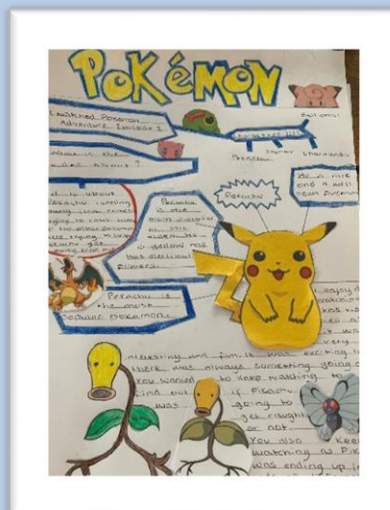
I am delighted to say that we have continued to receive a number of beautiful uploads from our talented PGHS students during this home learning phase. Well done, everyone!



**Year 7 Mehndi Art : Lydia W and Sofia W**



**Year 8 Sweet Treats : Francesca C and Keyah W**



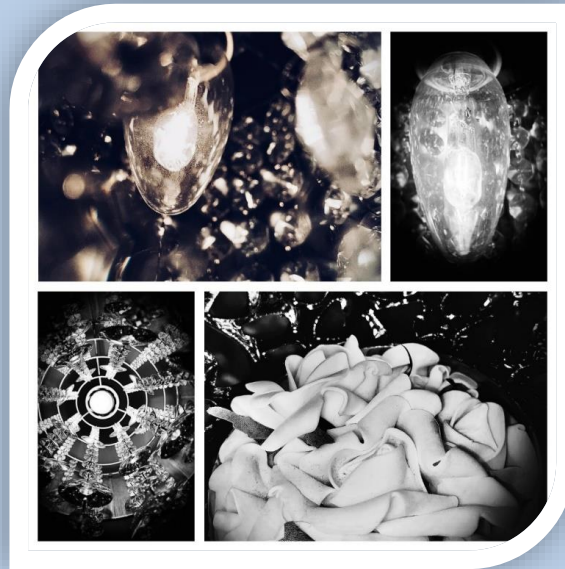
**Year 9 Anime : Evie M and Saniya P**



Friday 5<sup>th</sup> March  
2021



Penwortham Girls'  
High School



*Year 8 / 30 Day Photography Challenge: Isabelle B*

### Feature Artists: Leisa Rich

Leisa Rich uses old materials and fiber art techniques in new ways - transforming new materials and techniques in ways they were not originally intended for. She works with free motion stitching, otherwise known as machine embroidery, as a way of 'painting' and building texture with sewing thread on a sewing machine and manipulating a fascinating material called Fosshape®.

She also dyes, paints, burns, melts and hand embroiders her pieces. Further examples of the artist's work can be found on the website below:

[www.monaleisa.com](http://www.monaleisa.com)



*Mrs Morris  
Curriculum Lead for Art*

Friday 5<sup>th</sup> March  
2021



Penwortham Girls'  
High School

## STEM Fortnight

Over the next few weeks we will be celebrating our annual STEM fortnight event from 8<sup>th</sup> -19<sup>th</sup> March. Unfortunately, due to COVID restrictions, we are unable to hold our planned STEM challenge days in school this year, so alternatively we are going to hold a 'Virtual STEM Challenge,' which enables all key stage 3 students to take part at home.

Our STEM challenge partner this year is **Network Rail**. They will provide students with a brief based on a **real-world problem**; the Virtual Challenge brings together STEM subjects (science, design and technology, engineering and maths) in an engaging way and encourages the development of young people's problem solving and communication skills.

Your Design & Technology teacher will be explaining the challenge in more detail when we return to school. We look forward to seeing all your creative thinking and problem solving skills over the next few weeks.

*Mrs Freer*  
*Design and Technology Department*



Friday 5<sup>th</sup> March  
2021



Penwortham Girls'  
High School

## Design & Technology: Fashion and Textiles

This term, students in years 9 and 10 in Design & Technology: Textiles, are looking at the effects the fashion industry has on the environment.

With 'Virtual' London fashion week underway, students are looking at how designer and stylist **Miranda Almond** is using other peoples discarded clothes, to create new and creative designs and to encourage others to re-evalaute their wardrobes and re-use what they already have.



Year 9 students, will be using their knowledge from their recent Geography lessons, to help them design a series of pieces for their new project on Eco-Fashion and hopefully, using their skills in Textiles, to create some original and unique pieces which can be displayed around school to help encourage others to do the same.



*Mrs Freer, Design and Technology Department*



Friday 5<sup>th</sup> March  
2021



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High School



PENWORTHAM GIRLS' VIRTUAL



# *Talent Show*



**VIRTUAL AUDITIONS OPEN!**

**FROM MONDAY 22ND FEB -  
FRIDAY 5TH MARCH**



Friday 5<sup>th</sup> March  
2021



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High School



## *audition guidelines*

### WHO CAN JOIN?

Any students (and families) who can sing,  
rap, play instruments, act, make people  
laugh etc.

### WHEN AND WHERE?

Application forms to be completed via forms.  
Please open the camera on your smart phone  
and scan the QR reader above or follow the link

<https://bit.ly/3awK3wL>

### FOR MORE INFORMATION

[A.GARLICK@PENWORTHAMGIRLS.LANCS.SCH.UK](mailto:A.GARLICK@PENWORTHAMGIRLS.LANCS.SCH.UK)

Friday 5<sup>th</sup> March  
2021



Penwortham Girls'  
High School

## So WHAT CAN YOU DO?

CHECK OUT THESE IDEAS...



SING A SONG



PLAY AN INSTRUMENT



PERFORM A MONOLOGUE



STAND UP COMEDY



DOG TRICKS WITH THE FAMILY PET



CHEERLEADING



PAINTING

TIKTOK MAKEUP CHALLENGE (EMOJIS)

SLAM POETRY

MAGIC ACTS

THE LIST IS ENDLESS...

# Good Luck!

Friday 5<sup>th</sup> March  
2021



Penwortham Girls'  
High School



The annual event to inspire a love of books and learning falls on 4 March. Even during school closures, you can inspire your whole family to get involved in these activities. You could share pictures and videos with wider family, friends and your child's school!

**SHARE FAVOURITE BOOKS** - What are all your best-loved titles and why? Parents, what were your favourite childhood books? Are there any common themes across your family choices? Could this inspire future reads?

**DRESS UP AS A FAVOURITE BOOK CHARACTER** - Share photos or videos with friends, wider family and school!

**HOLD A BOOK QUIZ** - World Book Day has designed a [quiz for older children](#) and their families. You could also create your own and get everyone to submit questions.

**MAKE UP A STORY OUT LOUD** - One person spends a couple of minutes introducing a scene and characters, ending on a cliffhanger. Then family members continue the story for one minute each. When everyone has had a go, go around again. See how the plot develops!

**DISCOVER NEW STORIES IN THE LIBRARY** - Most libraries are still lending e-books during lockdown. Go to your local library's website and click on the e-books section.

**FIND BOOK RECOMMENDATIONS ONLINE** - CILIP, the library and information association, uploads a new book recommendation onto its [YouTube channel](#) each weekday at 11am. Search the 100+ videos and find one that appeals. You could even each create your own short video recommending a favourite book and share these with friends, family and school.

**GET CREATIVE WITH READING** - the [World Book Day Story Reading Star sheet](#) includes 21 suggested activities such as reading aloud in a funny voice, reading in the bath and reading a book about animals. Tick off as many as you can (grown ups included!).

**JOIN A LIVE WORLD BOOK DAY EVENT** - [books that make you LOL!](#) for children age 7+ is on Wednesday 3 March at 10:30am. [Books and the Real World](#), for those 9+, is on Friday 5 March at 10:30am. Submit a question to be asked at either event via an [online form](#). Watch live or catch them later on [World Book Day's YouTube channel](#).

**MAKE YOUR OWN BOOK** - the British Library's [Discovering Children's Books](#) site includes a guide on [making a miniature book](#) and a [Roald Dahl-inspired nonsense dictionary](#).

On the World Book Day website you can find more resources for [primary-age children](#) and [secondary-age children](#).

WORLD  
**BOOK  
DAY**  
4 MARCH 2021

**SUGGEST NEW BOOKS** - a good starting point is World Book Day's own lists of 25 top reads for [5-8 year olds](#), [9-12 year olds](#) and [teens](#).

**COOK UP A BOOK-THEMED LUNCH** - From Mrs Twit's spaghetti worms to Harry Potter's treacle tart, [invent recipes](#) and then make them. Share photos with friends, family and school!

**WATCH AN AUTHOR AND ILLUSTRATOR MASTERCLASS** - introduced by luminaries such as Cressida Cowell, the 12 [World Book Day Author & Illustrator Academy lessons](#) cover themes such as creating characters using words and pictures, characters you love and hate and the magic of empathy. Each has its own downloadable activities, challenges and resources.

12 WAYS TO CELEBRATE  
**WORLD BOOK DAY**  
WITH YOUR FAMILY IN 2021

Our Bedrock Vocabulary curriculum for children aged 6-16 teaches challenging vocabulary to learners of all abilities.

Students improve their literacy and increase their cultural capital through compelling, human-narrated fiction and non-fiction texts. [Find out more.](#)





Friday 5<sup>th</sup> March  
2021



Penwortham Girls'  
High School

## Excellent Work in Lockdown and 'Shout Outs'

### Year 8 PE:

Outstanding contribution to PE and work done regularly in every lesson since home learning started.  
Caitlin J, Elena L, Mariyah A, Sumayya B, Eleanor H, Sophia B, Chelsea D, Georgia R, Hanya A and Olivia P.

### Year 10 Health and Social Care:

Congratulations to the following girls who achieved a distinction grade on their first assignment in Human Lifespan Development:  
Huda A. Yusairah B, Macey B, Alisha E, Safurah H, Danya H, Zahra K, Lula L-L, Jess M, Olivia S, Fareesha K, Jaspreet K, Megan B, Olivia N, Raesa B, Sarah T and Sienna B.

### Computing

Ellie R - Year 10 -Computer Science - excellent work ethic throughout the remote learning period.  
Sana R - Year 10 -Computer Science - excellent work ethic throughout the remote learning period.  
Zahra N - Year 10 -Computer Science - excellent work ethic throughout the remote learning period.

Sana M - Year 11 Computer Science - Excellent past paper scores and fabulous work ethic continued throughout the remote learning period.

Hiba Z - Year 11 Computer Science - Excellent past paper scores and fabulous work ethic continued throughout the remote learning period.

Lola I - Year 11 - Creative Media Production - Excellent work ethic and work produced throughout the remote learning period.

Poppy J - Year 11- Creative Media Production - Excellent work ethic and work produced throughout the remote learning period.



Friday 5<sup>th</sup> March  
2021



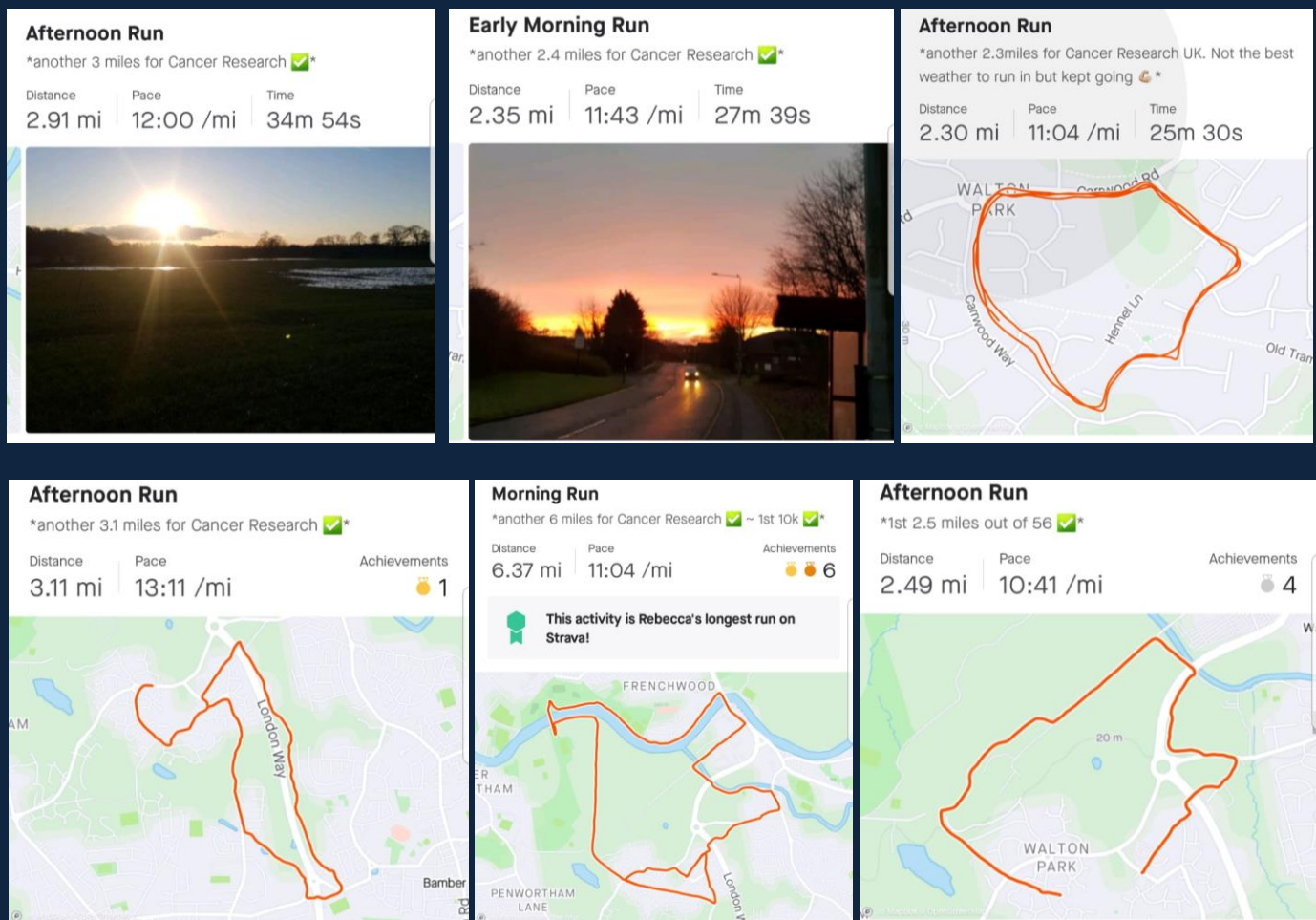
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High School

## Super Fundraising!

Rebecca F in Year 11 has run 56 miles over the month of February to raise money for Cancer Research UK. She set out at the beginning of February with a goal of £150 - she has now raised a total of £337. This has helped her with her own mental health, as well as raising funds for a worthwhile cause.

Rebecca has also helped raise funds for The Poppy Appeal by collecting during her first 3 years at PGHS. She has also raised money by doing a cake sale in July 2018 for Alder Hey Children's hospital and recently raised £337 for Cancer Research.

This is an amazing achievement. Well done, Rebecca!



Friday 5<sup>th</sup> March  
2021



Penwortham Girls'  
High School

## Science

Year 7 and 8 have been designing a 'hab' for the literacy trusts competition mission to mars. There have been so many outstanding entries and winners will be selected soon, however, shout out's go to Hattie C and Neve H for their creative designs using SIMS and a hand-built model to display their designs.



# Newsletter

Friday 5<sup>th</sup> March  
2021



Penwortham Girls'  
High School

## Modern Foreign Languages

### Weekly Stars

Year 7 German	Year 8 German	Year 9 German	Year 10 German
Ruby R 7S	Maryam B 8J	Hana M 9P	Macey B
Deanna K 7S	Hanya A 8J	Aoifa C 9P	Freya A
Megan L 7S	Imogen K 8J	Mia S 9P	Hannah B
Chloe W 7S	Lojaina A 8J	Maarya B 9P	Sarah T
Elizabeth B-R 7P	Asma B 8J	Steph M 9P	Zahraa K
Claudia B 7P	Eshaal M 8P	Dionne D 9P	Sophia M-C
Phoebe B 7P	Charlotte B 8P	Amber I-R 9G	Amelia S
Emily B 7H	Jemima B 8P	Issy H 9G	Emma A
Iyla K 7H	Prisha P 8S	Elyse F 9G	Keira P
Natasha M 7H	Grace S 8S	Vanaysha G 9H	Olivia S
	Saoirse S 8S	Isla B 9H	
		Jessica B 9H	

Year 11 German	Year 8 French	Year 9 French	Year 10 French	Year 11 French
Abigail J	Victoria K 8G	Evie G 9P	Ruby B	Lucy W
Victoria MW	Ellie-May T 8H	Soraya D 9p	Danya H	Sammy C
Tasneem D		Hana M 9p		
Katie M				
Sana M				
Darcy S				
Aamina B				
Rebecca F				
Grace A				
Eleanor P				

Extra Awards and comments

5 x Speisekarte from year 8 (8S and 8P)



Friday 5<sup>th</sup> March  
2021



Penwortham Girls'  
High School

## MFL

Excellent Photo Menus by Eleanor H, Hannah T and Caitlin J.



### Brat Haus

VORSPEISEN UND KLEINE GERICHTE

Gemüsesuppe mit Brötchen	€6.95
Flädlesuppe	€7.95
Brezel	€5.95
Bratkartoffeln	€7.95
Maultaschen	€8.95

HAUPTGERICHTE

Fisch mit Reis und Erbsen	€11.95
Flammkuchen mit Sauerkraut	€9.95
Bratwurst mit Eiern	€10.50
Hähnchen mit Pommes	€10.50
frites und Karotten	€12.99
Schnitzel mit Kartoffeln	€12.99
Käsespätzle mit Salat	€8.99

NACHSPEISEN

Käsekuchen	€4.95
Schwarzwälder	€5.95
Kirschtorte	€4.95
Bienenstich	€4.95
Rote Grütze	€4.95
Dampfnudeln mit Vanillesauce	€4.95
Zwetschenkuchen	€5.95

## Speiskarte

Frühstücksbar

Eier auf Toast ~ €2.50

Bohnen auf Toast ~ €2.50

Müsli ~ €1.00

Croissant ~ €2.00

Toast ~ €1.00

Kaffee ~ €1.50

Tee ~ €1.50

Heiße schokolade ~ €2.00





guten Appetit ♡



S



Friday 5<sup>th</sup> March  
2021



Penwortham Girls'  
High School

## Head's Commendations



Dhriti S (Year 7)

An extremely creative and carefully thought out design for the Mars hab in Science.

Isabella W, Madeline T, Jessica R, Maariyah P, Jessica L, Aasiya H, Elyse F, and Amy B (Year 9)

Your assessed piece on the characters of Kate and Petruchio in 'The Taming of the Shrew' was outstanding. Well done! (English)

Amina F (Year 7)

Superb work on the brass family. Well done! (Music)

Ruby R (Year 7)

Outstanding fact file created for the String Family. Well done! (Music)

Darcey P, Megan L, Deanna K (Year 7)

Outstanding fact file created for the String Family. Well done!

Katherine W, Olivia H, Fallon B, Carly W, Maisy E, Holley W, Sasha H, Vidhya P, Lois F, Hattie C (Year 8)

Outstanding hab design for Mission to Mars. (Science)

Abigail F (Year 9)

Valentine's poem competition runner up. Bravo! (MFL)

Grace D, Tilly C (Year 7)

Fabulous entry to the Science NHS Competition. (Science)

Friday 5<sup>th</sup> March  
2021



Penwortham Girls'  
High School

## Head's Commendations

Mckenzie H (Year 11)

Amazing effort with your Physics revision this week!

Rhea S (Year 9)

Valentine's poem competition winner. Bravo! (MFL)

Eleanor H (Year 8)

Valentine's poem competition runner up. Bravo! (MFL)

India A (Year 8)

Valentine's poem winner. Well done, India! (MFL)

George G and Maisy E (Year 7)

A superb hab design for the Mission to Mars task. (Science)

Olivia H (Year 8)

A carefully thought out design of a hab for the Mission to Mars task.

## Art Head's Commendations

Aimee C	Excellent performance on Class Charts for Art & Design
Francesca C	Excellent performance on Class Charts for Art & Design
Grace K	Excellent performance on Class Charts for Art & Design
Isla W	Excellent performance on Class Charts for Art & Design
Mia S	Excellent performance on Class Charts for Art & Design
Tasneem A	Excellent performance on Class Charts for Art & Design
Ruby T	Excellent performance on Class Charts for Art & Design
Elise B	Excellent performance on Class Charts for Art & Design
Tegan L	Excellent performance on Class Charts for Art & Design
Vanaysha G	Excellent performance on Class Charts for Art & Design
Lola U	Excellent performance on Class Charts for Art & Design
Saniya P	Excellent performance on Class Charts for Art & Design
Anna K	Excellent performance on Class Charts for Art & Design
Lydia W	Excellent performance on Class Charts for Art & Design
Amirah P	Excellent performance on Class Charts for Art & Design
Keira-Leigh R	Excellent performance on Class Charts for Art & Design
Jennah K	Excellent performance on Class Charts for Art & Design
Amber R	Excellent performance on Class Charts for Art & Design
Isabelle B	Excellent performance on Class Charts for Art & Design

Friday 5<sup>th</sup> March  
2021



Penwortham Girls'  
High School

## Head's Commendations

Libby W and Alice W (Year 8)

Thank you for your contribution to the pastiche competition. A really lovely story that should be shared with small children in primary schools. (English)

Amani P and Molly K (Year 9)

Outstanding piece of work submitted for the geo-catwalk formative assessment. Three outfits were designed, described and there was a clear explanation of how each one was environmentally friendly. Well done! :) (Geography)

Grace T (Year 9)

Fantastic article "The Girl Beneath the Frills" (Just Write). (English)

Isabelle H (Year 8)

Isabelle, thank you so much for your pastiche competition entry - it is wonderful! Clearly a lot of thought and creativity has gone into this. (English)

Lojaina A, Hanya A, Imogen K, Asma B, and Maryam B (Year 8)

Consistently high efforts in German and complete engagement throughout online learning. Super attitude and consistent approach. Well done! (MFL)

Maarya B, Hana M, Maia F (Year 9)

Outstanding work in German over the online learning period. Consistently high efforts in all areas of work. Well done! (MFL)

Madisyn P, and Megan L (Year 7)

Fantastic art/poem/animation work produced for the Fairtrade lesson. Well done! (Design and Technology)

Ruby W, and Neve H (Year 7)

An outstanding piece of work on the Mission to Mars with a carefully thought out hab and an amazing design. (Science)

Jessica M, Grace S, Aamina P, Beth P, Khadijah S, Nieve C-M and Marissa S (Year 10)

Completing the RE podcast Bingo challenge. (RE)

Friday 5<sup>th</sup> March  
2021



Penwortham Girls'  
High School

# JUNIOR BAKE OFF

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**APPLICATIONS CLOSE  
SUNDAY 28TH MARCH 2021**

Enquiries:  
[applyforjuniorbakeoff@loveproductions.co.uk](mailto:applyforjuniorbakeoff@loveproductions.co.uk)





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[info@justsclothing.co.uk](mailto:info@justsclothing.co.uk)  
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## **BACK TO SCHOOL UPDATE**

Due to the current government restrictions we regret to say we cannot open in the usual way.

Instead, we will offer a **collection only service** for all your uniform requirements. We are taking telephone orders on **01772 743807** and open for covid-secure, safe collection during the following hours:

Mondays and Tuesdays: 1.30pm – 4.30pm

Wednesdays: Closed

Thursdays and Fridays: 1.30pm – 4.30pm

Saturdays: 11am – 3pm

Sundays: Closed

Alternatively, you can place orders by emailing us on **info@justsclothing.co.uk**.

If you have any queries or you are struggling to get to us, please contact us and we will do whatever we can to accommodate you.

Thank you for your continued support, we appreciate your understanding.

Stay safe everyone,

**The Justs Team**

Friday 5<sup>th</sup> March  
2021



Penwortham Girls'  
High School

## Careers in Nursing Virtual Taster Day for Yr 11,12 & 13 22nd April 10am-3pm

10am - 10.45am **NHS Insight Session**

11.10 - 12pm **Applications, Values, Behaviours  
and Attitudes**

1pm-2pm **Speed Networking with Different  
Nursing Specialisms**

2:10-3pm **Q & A Panel**

[Register here](#)

