Leavers Destinations

The vast majority of our girls continue on to further education and 2018 was no exception, with most going onto study their chosen course at one of our local partner colleges. Below are just a few recent examples of what pupils at Penwortham Girls' have done since leaving us.



Rose Malekzadeh (2011 – 2016)

Rose left PGHS with a superb set of GCSE results, including a string of A*/A that were way above her target grades. Rose then went to Hutton Grammar School to study A Levels. We were delighted to hear that Rose had been appointed Head Girl - thoroughly deserved! Rose now intends to pursue a career in Law.



Olivia Chohan (2009-2014)

Olivia left PGHS with an amazing set of GCSE results (9A*, 2A and 1B). Olivia then went to Newman College and achieved 4 A's at A Level in Physics, Chemistry, Maths and extended project. Olivia is currently at Manchester University studying Physics with Astrophysics and would like to go on and do a PhD and then go into astrophysics related research.



Emily Oliver (2008-2013)

After achieving a superb set of both GCSE and A Level results, Emily applied for a Business Apprenticeship at BAe Systems. Places on the apprenticeship are highly sought after and Emily will now learn the ropes of the defence industry at one of Britain's most successful companies. Upon completion of the apprenticeship Emily will hopefully secure a full-time position in the field of defence procurement.



Katie Lee (2008-2013)

Katie worked incredibly hard during her time at Penwortham Girls' High School, juggling the demands of full time study with her commitment to playing netball at a professional level. After achieving outstanding GCSE results Katie went onto Hutton Sixth Form College and achieved two A* and two A grades, enabling her to take up a place at Manchester University to read Law. Katie has now earned three caps, playing for the England netball team.



Louisa Stirland (2008-2013)

After a successful time at PGHS Louisa went onto Runshaw to study A Levels. Whilst at PGHS Louisa won the title of BBC Young Chorister of the year 2012. This allowed Louisa to perform at some of the best venues, and with some of the best choirs and conductors in Britain. In September 2015 Louisa began a 4 year BMus vocal course at the Royal Academy of Music in London after being offered a scholarship. This is an outstanding achievement and a unique opportunity.



Penwortham Girls' High School

pghSuccess

GCSE 2018 Results

Congratulations to our Year 11 pupils on their superb achievement



74% of students achieving at least 5 standard passes (Grades 9-4), including English and Mathematics A*-C with 80% achieving (Grades 9-4) and above in English and Mathematics



Traditional values with a modern approach to learning



National Teaching School designated by



National College for Teaching & Leadership



Teaching & Leadership







Exam Results 2018

Despite the increased rigour of the new examinations, we have maintained our strong track record for both academic achievement and pupil progress. This year we have produced a superb set of GCSE results, achieving a Progress 8 score of +0.57. Progress 8 is based on pupils' performance in eight qualifications, including English and Maths. The average Progress 8 score of all secondary schools nationally is 0. A score of +0.5 or above shows that pupils in that school are achieving 'half a grade higher' in each qualification than other similar pupils nationally.

This means that pupils at Penwortham Girls' High School made exceptional progress across all subjects, confirming again our status as an outstanding school.

The table below shows key headline figures.

English and Maths

	Cohort	Grades 9 - 7	National	Grades 9 - 5	National	Grades 9 – 4	National
English and Maths	121	15.7	tbc	58.7	tbc	80.2	tbc

Over 80% of girls achieved the key benchmark of a grade 4 or higher in both English and mathematics, with 26% achieving the 'gold standard' of a grade 5 or higher across the EBacc suite of academic subjects. In addition, a huge number of 9-7 grades were achieved by so many girls across the full range of subjects, from Separate Sciences to Geography, and from RE to Music.

- 95% of pupils achieved a Grade 4 and above in English with 36.4% Grade 7 and above
- 80% of pupils achieved a Grade 4 and above in mathematics with 26.4% Grade 7 and above
- Over 70% of pupils, across the entire ability range, made positive progress overall from their starting points.

As the following table demonstrates, we also greatly exceed 2018 national statistics. Our most able students always perform exceptionally well.

This year 90% achieved at least 5 x 9-7 grades and 70% achieved at least 8 x 9-7 grades.

GCSE 2018 Results

A major strength of PGHS is our insistence on subject specialist teaching across all subjects and as this table demonstrates, we have performed exceptionally well again this year. Although we are a non-selective school, we easily exceeded national averages for all subjects at A^* - C and also for the vast majority at A^* - A.

	Cohort	Grades 9 - 7	National	Grades 9 – 5	National	Grades 9 – 4	National
Art	33	12.1	27.9	72.7	66.3	93.9	81.7
Citizenship	11	45.5	16	90.9	49.5	100	65.3
Drama	9	55.6	23.6	88.9	59.7	100	74.1
Food Technology	12	0	16.5	33.3	46.4	50.0	62.4
English Language	121	30.6	14	74.4	44.6	86.8	62
English Literature	121	29.8	19.5	72.7	55.5	90.9	72.9
French	15	33.3	23.7	53.3	54.2	73.3	69.8
Geography	40	50.0	23.9	82.5	51.7	90.0	64.7
German	32	50.0	23.6	87.5	57.6	96.9	75.2
History	89	38.2	24.7	73.0	52	79.8	63.9
Maths	121	27.3	15.7	61.2	40.3	81.0	59.8
Music	10	60.0	31.2	80.0	62.4	100	74.8
PE	18	16.7	20	44.4	55.2	55.6	70.1
RE	18	77.8	29.9	100	60.4	100	71.9
Biology	51	51.0	41.5	88.2	78.3	98	89.2
Chemistry	51	56.9	43.1	86.3	77.8	94.1	89.7
Physics	51	33.3	42.5	88.2	78.5	94.1	90.6
Science Combined	69	19.6	7.4	50.7	33.3	66.7	54.8

Legacy GCSE

	Cohort	A* / A	National	A* / C	National
Product Design	35	26	18	60	62

In addition to GCSEs, we offer a more personalised curriculum and qualifications of a more vocational nature to those students for whom it is more appropriate. Students with Special Educational Needs and Disabilities also achieve well.