



Penwortham Girls'
High School

CATCH-UP PREMIUM REPORT 2018/19

Introduction

The 'Catch-Up' premium was formally launched in March 2013 as part of a commitment to provide additional funding to support Year 7 pupils entering secondary education without the essential foundation skills in literacy (communication) or numeracy. Schools are expected to use this extra funding to finance the delivery of initiatives aimed at accelerating progress and closing the identified skills gap.

Although, the premium was originally allocated to individual pupils who failed to gain a Level 4 in Reading and / or Maths, the system of funding allocation was revised along with the introduction of the new KS2 SAT examinations in 2016. The amount secondary schools received was frozen at the previous year's level, regardless of changes in transition year demographics.

Additionally, the government provided no official guidance on baseline SAT scores. Although schools were informed that a standardised score of 100 was the expected score, there was no indication of the score which indicated significantly below (or above) expectation. Therefore, who to target with the additional funding was devolved to individual schools.

In an attempt to ensure the pupils most in need of support continue to benefit from the initiatives funded by the 'Catch-Up' premium, a range of data sources have been used to identify those in most need, including SAT results, PTM and PTE scores (GL Assessment), as well as internal assessment, tracking and monitoring systems.

In 2018/19, PGHS received £6158 of additional funding through the 'Catch-Up' premium. This report outlines how this additional funding was utilised to boost attainment amongst our weakest Year 7 students.

Pupils have therefore been identified in year 7 as those 'most at risk' of not making expected progress. There have been 3 main areas of intervention to utilise the funding most successfully to improve outcomes in literacy and numeracy:

1. Group support (small group withdrawal from lessons)
2. Accelerated Learning (Weekly whole class teaching)
3. Breakfast Club (2 mornings a week)

How we used the Catch-Up premium in 2018-19

Curriculum Support - £3338		
Provision	Cost	Impact
Oversight of programme and monitoring of interventions.	1x AHT 10 hours (£528)	Programme delivered as intended. Initiatives monitored and evaluated. Revised programme for 2019 to 2020 in place for new academic year.
Accelerated Learning (AL) – Catch-up, low ability and vulnerable pupils have a modified curriculum. A lesson of MFL is replaced with a session of AL which focuses on the development of foundation numeracy and literacy skills.	Resourcing of AL course – reading books, maths resources and photocopying - £1000	<p>13 Year 7 pupils followed the AL curriculum during 2018 to 2019. (5 PP pupils)</p> <p>2 pupils came out of AL due to rapid progress.</p> <p><u>Numeracy Impact</u></p> <p>60% achieved an average of 25+ out of 30 in the Entry level mathematics components 1 and 2 which is equivalent to the top level – level 3. 40% achieved less than 25/30. These 2 pupils have been targeted for group support numeracy in year 8 (2019 to 2020).</p> <p><i>Rates of progress (Measured against expected target grades and progress made over 8 months)</i></p> <p>20% of pupils are on target for expected progress, 60% of pupils are 1 sub-grade below expected progress and 20% are 2 sub-grades below expected progress.</p> <p>On average the Y7 AL pupils made 2.4 subgrades of progress in 8 months in mathematics.</p>

		<p><u>Literacy Impact</u></p> <p>Rates of progress (Measured against expected target grades and progress made over 8 months)</p> <p>60% of pupils are 1 sub-grade below expected progress and 40% are 2 subgrades below expected progress.</p> <p>On average the Y7 AL pupils made 1.6 subgrades of progress in 8 months in English.</p>
<p>Group Support (GS): Catch-up, low ability and vulnerable pupils have a modified curriculum. Pupils are temporarily withdrawn from lessons to receive personal 1-2-1 (or small group) sessions on identified areas of weakness.</p>	<p>Resourcing of GS – Stationary, photocopying, reading books etc. - £500</p>	<p>2 Year 7 PP pupils from benefitted from G.S. sessions during 2018-19.</p> <p>100% of the Year 7 pupils who benefitted from literacy focused G.S. sessions improved their English grade between Autumn and Summer 2018-19.</p>
<p>Provision of Breakfast club – Sessions ran from 08:15 to 09:05 two times a week. Sessions aimed at developing social skills and mastering literacy and numeracy foundations.</p>	<p>Cost of providing breakfast bars and fruit juice - £350</p> <p>Cost of related end of year reward trip for regular attendees - £250</p> <p>Receptionist/staff to facilitate early access to building 1.5hrs per week £710</p>	<p>10 Year 7 pupils regularly* attended Breakfast Club (this initiative was optional).</p> <p>*Attended at least two thirds of the sessions.</p> <p>The Reading Age of Breakfast Club attendees increased by an average of 4 months</p> <p>The Spelling Age of Breakfast Club attendees increased by an average of 5 months.</p> <p>(NB: Reading and Spelling ages monitored through the IDL programme).</p>

Software Support - £1431

Provision	Cost	Impact
Progress Test in English (PTE) and Progress Test in Maths (PTM) to be used to help identify progress gaps and specific learning difficulties.	Contribution (£300)	All Year 7 pupils completed the PTE and PTM tests. The results of these assessments were used along with the pupils SAT results to ensure effective setting in core subjects and to identify AL, Breakfast Club and GS cohorts.
Indirect Dyslexia Programme (All Catch-up Pupils involved) Programme used in Breakfast Club and AL (Accelerated Learning) classes. Pupils also able to progress with the software at home.	1 x HLTA 5 hours per term (£291) – Administration of system.	The Reading Age of Year 7 cohort increased by an average 4 months. The Spelling Age of Year 7 cohort increased by an average 6 months.
Maths Watch Primary addition purchased (All Catch-up Pupils involved) Programme used in AL and GS (Group Support) classes. Software also used for the setting of homework.	Contribution of £120 Outcomes from summative assessments were used to create individual Maths Watch tasks in mathematics to target weak curriculum areas.	80% of the Year 7 AL cohort either met or were within 1 sub-level of their End of Year target grade in Maths and 60% in English.
Accelerator Reader (All Identified Pupils involved) Programme used in Breakfast club, English Classes, AL and GS.	Funded through disadvantaged budget. Additional AR books for library £720	80% of the Year 7 AL cohort either met or were within 1 sub-level of their End of Year target grade in Maths and 60% in English.

Extra – Curricular Support - £1015

Provision	Cost	Impact
Moths – Year 6 to 7 transition programme.	1 x TA3 9 hours (£150) 1 X TA2 9 hours (£128) 1 x SENCO 5 hours (£237)	Full programme completed.
Hardship fund for subsidising trips, funding for supplies e.g. food tech ingredients, uniform	Contribution of £500	Equality of opportunity to attend trips/participate in activities. Improved motivation.

Pastoral Support - £525

Provision	Cost	Impact
Pastoral intervention strategies to improve attendance	AHT 1 period per term, + AIW and Attendance Officer – 1hr per term: £350	Average attendance amongst identified Y7 pupils was 94.3% (Whole School 96.1%).
Pastoral intervention to ease transition to High School and to support pupils during Year 7.	PSW 1 period per month - £175	Average attendance amongst identified Y7 pupils was 94.3% (Whole School 96.1%).

TOTAL EXPENDITURE 18/19 £6309

How we intend to use the 'Catch-Up' premium in 2019/20

As with 2018/19, the government has announced that the amount of finance schools will receive in 'Catch-Up' funding will be frozen. PGHS will therefore receive £6158.

Estimated costs £6581

Provision	Expected Costs
Agreement of procedures to identify our most needy.	RAC 1 hour (£60) Deputy SENCO 1 hour (£50) AHT 1 hour (£70)
Overview of Catch-Up provision. Including a full evaluation of our current offering and future curriculum review.	AHT 5 hours (£350)
Coordination of catch-up programme to ensure interventions are implemented effectively.	AHT 5 hours (£350) Deputy SENCO 5 hours (£250) HoD – English and Maths 2x 5 hours (£600)
Contribution towards renewal of licence: Indirect Dyslexia Programme (IDL)	£100
Contribution towards renewal of licence: Accelerated Reader	£400
Contribution towards renewal of licence: Maths Watch Primary addition	£120
Contribution towards CAT test subscriptions (to replace PTE and PTM)	£500
Hardship fund for subsidising trips, funding for supplies e.g. food tech ingredients, uniform	£500
Pastoral intervention strategies to maintain/improve attendance.	AHT 1 period per half term £420 AIW and Attendance Officer – 1hr per half term £300
Intervention strategies to support pupils struggling with pastoral issues (including friendships, family circumstances, mental health etc...)	RAC 1 period per half term £336 PSW 1 period per month £175
Contribution towards the funding of specialist TAs in Maths, English, Science and technology.	£1000
Contribution towards the costs of resourcing and staffing Yr7 Group Support, Y7 and 8 Breakfast Club and Accelerated Learning courses (Using ELC specifications in mathematics and English)	£1000

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