

TEACHER OF ENGLISH

Required 1st September 2023



Penwortham Girls'
High School

SUMMARY

Job Title

Teacher of English

Reporting to

Curriculum Leader for English

Start Date

1st September 2023

Salary Grade

MPS/UPS

Closing Date

12 noon on 18th May

Interview Date

w/c 22nd May

Type of School

Secondary (Community)

Age Range

11 - 16

Location

Penwortham, Preston

Denomination

Non - selective

Number of pupils

795

Co-educational

No



Our Mission is:

To prepare articulate, questioning, tolerant and independent women for the future.

pghSuccess
Since 1954



Articulate

Questioning

Tolerant

Independent

Information Pack

General Information

The Governors wish to appoint an excellent classroom practitioner to join our outstanding English Department. The successful applicant will be joining a department that has a proven track record of achieving superb GCSE results and will be expected to actively contribute towards even greater successes in the future. This post is suitable for a well-qualified, enthusiastic, and passionate English teacher and would suit a newly qualified or experienced teacher.

Penwortham Girls' High School is a popular, oversubscribed school, graded as outstanding in every category in its 2014/15 Ofsted inspection. Ofsted recognised the "culture geared towards success and excellence in achievement throughout the school." The inspectors commented on the "consistently high quality of teaching" whilst noting that "staff are as concerned for students' personal well-being as they are about their academic success."

Please note that the school is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. This post is subject to an enhanced DBS disclosure.

**The closing date is 12 noon on
Thursday 18th May 2023**



TEACHER OF ENGLISH

The person appointed will:

- ❖ Be qualified to degree level in English
- ❖ Have a recognised teaching qualification
- ❖ Have a clear and well-articulated philosophy of education and the role of English in a young person's development.
- ❖ Have experience of teaching English at Key Stage 3 and 4.
- ❖ Have a sound and thorough knowledge of recent developments in English.
- ❖ Have good classroom management skills and be committed to enhancing his/her professional development.
- ❖ Be committed to high standards and able to excite and motivate pupils.
- ❖ Have the necessary personal and interpersonal skills to be an innovative team member.
- ❖ Be organised, positive, with the ability to prioritise and work to deadlines.
- ❖ Have enthusiasm, drive, initiative and imagination.
- ❖ Be determined and ambitious but sensitive to the needs of others.
- ❖ Be committed to extra-curricular and enhancement activities in English.
- ❖ Be sympathetic to single sex education.
- ❖ Have a good attendance and punctuality record.
- ❖ Be smart, articulate and presentable.

"Senior leaders and governors, led by the headteacher, have established a culture of ambition and high expectations, along with a desire for continuous improvement."
(Ofsted)

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Since 1954

"Teachers have very high expectations of all students, and this has produced a culture geared towards success and excellence in achievement throughout the school."
(Ofsted)



Students are very courteous, considerate and polite to each other and to adults. There is an established culture of positive relationships and respect for others, which students adopt readily."
(Ofsted)

Fulfilling every girl's potential is our common purpose. We achieve this through outstanding teaching and learning, providing a supportive environment where girls can flourish.



Penwortham Girls' High School enjoys a unique status, as the only non-selective, non-fee-paying girls' school in Lancashire. We welcome girls of all abilities, interests and aptitudes, and pride ourselves on our long-standing reputation for academic success. We are a successful school because we have high expectations, promote learning for its own sake and provide every opportunity for personal growth and development.

Importantly, we are specialists in girls' education, providing a nurturing, supportive and challenging environment where girls excel. At our school, traditional values meet with modern, innovative approaches to learning. We are a forward-thinking school that has invested considerably in new technology, ensuring that when they leave us, our pupils are fully equipped for the future. However, equally important are the qualities we instil in the girls. We have developed an environment that supports them as individuals, enabling them to progress to the next stage of their life equipped with a sense of achievement, maturity and self-confidence.

OUR MISSION IS TO PREPARE: Articulate, Questioning, Tolerant, Independent Women for the future

We aim to foster a love of learning and we strive to unlock the potential in every child. We want our students to challenge themselves both inside and outside the classroom, to develop their talents for the future.

Fulfilling every girl's potential is our common purpose, uniting staff and students in a shared endeavour, informed by an enduring vision. Equally unchanging is our commitment to long-held values still relevant today: all students have the right to an excellent education and they also have certain duties: Our girls are treated with courtesy and respect, and this is expected in return. Most importantly we instil a strong sense of personal responsibility for girls' own learning and that of their peers. We want our students to take pride in their own achievements and those of others. These core values have underpinned our successes for sixty years and we are confident that they will guide us ever higher in the future.

English Department

The English Department is an extremely successful and highly motivated team. There are seven experienced, specialist teachers who collaborate on all aspects of departmental development, from course content to teaching methodology. We are a 'Thinking Reading' School with an ambition that all students leave us as fluent readers.

The department has high standards and high expectations of pupils; every member is committed to developing pupils to their full potential, whatever their ability. Each teacher teaches the full range of age and ability groups.

Significant improvements have been made in the use of ICT and each English classroom has an interactive whiteboard. Identified pupils and classes are also supported by a specialist English teaching assistant.

All pupils are entered for the AQA GCSEs in English Language and English Literature. Standards and achievement in English are well above the national average. We also deliver Functional Skills Level 1 and Level 2 at KS4.

If you would like to discuss any aspect of the post please contact Mrs Snowdon, Curriculum Leader via email d.snowdon@penworthamgirls.lancs.sch.uk or Mr Ramsdale, Senior Assistant Headteacher at the school on 01772 743399 or via email j.ramsdale@penworthamgirls.lancs.sch.uk

You are welcome to visit the school prior to submitting the application.

APPLICATION

All applications should be on the Lancashire County Council application form which is enclosed. **Completed forms should be accompanied by a letter of application which should be no more than two sides of A4.** In the letter you should indicate the reasons for your interest in the post, together with a brief outline of how your previous training and/or experience has prepared you for this position. Please note that whilst CVs can be submitted as additional information they will not be accepted as an application on their own.

**The closing date for applications is by
12 noon on Thursday 18th May 2023**

All applications should be returned addressed to:

**Teacher of English
c/o Business Manager
Penwortham Girls' High School
Cop Lane
Penwortham
Preston
PR1 0SR**

Due to limited resources it is not our policy to write to the unsuccessful candidates so please assume your application has been unsuccessful if you do not hear from us within two weeks of the closing date. Thank you for your interest.



Pupil progress is dependent upon good teaching and learning delivered by professional, committed and knowledgeable staff who have a clear understanding of the teaching and learning processes and the importance of CPD to maintain this expertise.

Job Title	Teacher of English
Department	English
Grade	Classroom Teacher's Pay Scale
Line Management	Responsible to the Headteacher. Responsible to the Head of Department. Responsible to the Raising Achievement Coordinator when part of a pastoral team.
Main Aims	Sustain and improve the quality of education offered to students. To promote and support the ethos of the school. To promote an environment conducive to learning. To ensure continued professional development.
Liaison	Liaising with the Senior Leadership Team, Curriculum Leader and Second in English, Heads of Year, the SENCO teachers and support staff, and parents/guardians.
Disclosure Level	Enhanced

RESPONSIBILITIES

- Under the reasonable direction of the Headteacher to carry out the duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD).
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area or areas as timetabled.
- To monitor and support the overall progress and development of students as a teacher/Form Tutor.
- To provide and encourage a positive learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

TEACHING AND LEARNING

- To teach classes in one or more specialist subjects within a departmental team including the setting and marking of work to be carried out by the student in school and elsewhere.
- To ensure a high-quality learning experience for students which meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of teaching styles appropriate to student needs to engage, enthuse and challenge.
- To plan, prepare and teach lessons in specific subject area(s) according to students' educational needs.
- To create a stimulating working environment by providing and maintaining displays celebrating student achievement.
- To create an ordered atmosphere in which learning can take place in accordance with the school's procedures and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To boost self esteem of all students by rewarding and encouraging achievement.
- To promote the general progress of all students and to give guidance and support where necessary.
- To assist the Head of Department in providing a variety of enhancement activities.

ASSESSMENT, REPORTING, RECORDING

- To assess work set in accordance with school and departmental policies.
- To record and report on the attendance, progress, development and attainment of students in accordance with school and departmental policies and to keep records as required.
- To provide or contribute to oral, written assessments, reports and references relating to individual students and groups of students.
- To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
- To mark, grade and give written/verbal and diagnostic feedback as required.
- To maintain appropriate records and provide relevant, accurate and up to date information for the Management Information Systems, registers etc.
- To complete relevant documentation to assist in the tracking of students accurately.
- To track student progress using the information provided to inform teaching and learning.
- To make recommendations for pupil movement between sets and groups as appropriate.

CURRICULUM DEVELOPMENT

- To assist the Head of Department, ensuring that the curriculum area provides high quality teaching which reflects the Curriculum and Behaviour for Learning Policies.
- To contribute to the production and maintenance of teaching materials.
- To contribute to whole school initiatives and/or cross curricular themes and dimensions as a member of a departmental team or as an individual.
- To contribute to the monitoring, review and development of the programmes of study.

STAFFING

- To continue personal development in the relevant areas including subject knowledge, teaching methods and classroom management.
- To take part in Staff Development days and courses and disseminate good practice.
- To engage actively in the Performance Management Review process.
- To ensure the effective/efficient deployment of classroom support.
- Work as a member of a designated team(s) to contribute positively to effective working relations in the school.
- To assist the Head of Department in the ITE and NQT Induction Programme where appropriate.

COMMUNICATION AND LIAISON

- To attend meetings related to the work of the department.
- To communicate effectively with parents of students as appropriate.
- Where required to communicate and cooperate with persons or agencies outside school.
- To follow agreed policies for communication in school and adhere to policies re confidentiality.
- To take part in liaison activities such as parent consultations, review days and curriculum information evenings.
- To contribute to the development of effective subject(s) links with external agencies.

RESOURCES

- To contribute to the process of ordering and allocation of equipment and materials.
- To assist the Head of Department to identify resource needs and to contribute to the efficient/effective use of these resources.
- To cooperate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and students.

STUDENT WELL BEING AND PERSONAL DEVELOPMENT

- To contribute to the Social, Moral, Spiritual and Cultural development of the students.
- To be a form tutor and where appropriate teach within the Life Skills Programme.
- To ensure the general progress and the social and emotional welfare of students within the teaching or form group and within the school.
- Liaise with the Raising Achievement Coordinator and Assistant Head: Student Welfare to implement the school's Pastoral Policy.
- To register students, accompany them to assemblies and encourage their full attendance at all lessons and their participation in other aspects of school life.
- To evaluate and monitor the progress of students and keep up to date student records as may be required.
- To contribute to the preparation of reports.
- To alert the appropriate staff to problems experienced by students and to make recommendations how these may be resolved.
- To communicate as appropriate with the parents of students and with other staff or agencies concerned with the welfare of individual students in line with the procedures in school.
- To apply the school behaviour policy so that effective learning can take place and thus contribute to the maintenance of an ordered atmosphere.
- To attend pastoral team meetings and contribute to the development and maintenance of the Pastoral Policy.
- To attend Parents' Consultation Evenings and Open Evenings.

SCHOOL ETHOS

- To be a member of a school duty team.
- To supervise school detention when required.
- To ensure the health and safety of students and all members of the school.
- To support the school in meeting its legal requirements for worship.
- To promote actively the school's aims.
- To maintain the good name of the school.
- To be punctual and professional in manner and appearance.
- To work actively to ensure a good working relationship between colleagues.
- Any other duties that the Head may reasonably require from time to time.

GENERAL

The job description is current at the date below but will be reviewed on an annual basis and following consultation with you may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade.